COVID 19 TIMES

IN PANAMA

WEEKS 1-2-3

COVID 19 IN PANAMA

INTRODUCTION TO THE TOPIC

During the last months the world has faced one the worst pandemic of the world's history, COVID 19, and Panama has faced it too. Everything has changed for everybody, for example we had changed our ways of:

- ✓ living
- ✓ work
- ✓ socialize
- ✓ dressing

LEARNING OBJECTIVES

- ✓ To recognize vocabulary related to COVID- 19.
- ✓ To identify aspects related to COVID- 19 to strengthen the family knowledge about the virus.

Panama is the only country that men and women have specific days to go out and the time depends on the last number of their I.D.

BRAINSTORMING

Can you list five (5) words that come to your mind when you think about COVID 19?

Write five words in English related to COVID 19

1. _____
2. _____
3. _____
4. _____
5. _____

TOPIC EXPLANATION

READ CAREFULLY AND PRACTICE

Because of COVID 19 Panamanian families had taken some Health measures to avoid getting the virus.

	Disinfection		**Stay home**
	Wash hands		**Gratitude**
	Social distance		**Positive attitude**
	Wear a mask	**Staying home saves lives.**	

VOCABULARY

Look up the meaning of this words in your English-Spanish dictionary.

avoid	use	strengthen
Panamanian	news	infect
vaccine	quarantine	measures
telecommuting	sanitizer	relatives

READING COMPREHENSION

Read carefully the following passage

PANAMANIAN FAMILIES IN COVID 19 TIME

In the beginning of March 2020, all Panamanian families' lives were going totally normal. The news talked about a virus named COVID 19 that was infecting many people in China, many of them were dying because of this and there was not any vaccine to control it. It was just another bad news for people in this side of the world.

Everything started changing in Panama by the middle of March, because the virus had reached the country. and the authorities ordered people to stay at home (quarantine). Nobody could not go to work, all shopping centers were closed, schools were also closed, it means Panamanian families lives started to change.

Nowadays, families have to follow some health measures to avoid getting the virus COVID 19. Some of these actions are:

Wear a mask, stay home, wash hands, use sanitizer everywhere, keep social distance, after coming from Super, wash all food, stop visiting relatives and friends, even start telecommuting from home.

Finally, even though that many people have lost a relative, or a job, Panamanian families strengthen their relationship, because of their positive attitude against adversity.

ACTIVITY 1 — Answer the following questions

After reading several times, answer the following questions.

1. **What is the title of the reading?**
   _____.
2. **What is the name of the virus?**
   _____.
3. **What happened in Panama by the middle of March?**
   _____.
4. **Mention three things that changes to Panamanians.**
   _____, _____, _____
5. **Mention three health measures Panamanians apply to avoid COVID 19.**
   _____, _____, _____

ACTIVITY 2 — Write a sentence for each picture using the words from the word bank.

WORD BANK: gratitude-social distance-stay home-wear mask-positive attitude-disinfection

STRUCTURE

Review important aspects of the Simple Present Tense.

Simple Present Affirmative

Regular Verbs		Exceptions	
You **walk** to school. I **drive** to work. She / he **takes** the metro. The dog **barks** at night.	You **do not** walk to school. I **do not** take bus. She **does not** walk to school. It **does not** like to be alone.	**I / you / we / they** I **have** a computer. I **do not** have a computer. We **go** to out on Mondays. We **do not** go out on Tuesday.	**He / she / it** He **has** a new car. He **does not** have a new bike. She **goes** to school with her mother. She **does not** go to school with her aunt.

ACTIVITY 3

Read and practice the Simple Present tense. Follow the instructions carefully.

A. CIRCLE THE CORRECT ANSWER

1. In Panama people **have/has** to stay at home.
2. My aunt **works/ work** hard during COVID 19.
3. The chief **leads/lead** the disinfection of the office.
4. Bus drivers **takes/take** risks every day.
5. Laura **goes/go** to the library on Fridays.

B. COMPLETE THE SENTENCES USING THE NEGATIVE FORMS.

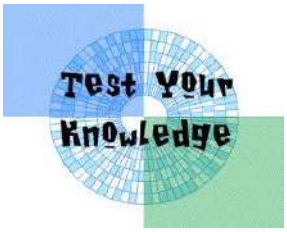
1. My mother_____ (not wear a mask) inside my house.
2. During quarantine, we _____ (not accept) visitors.
3. Children _____ (not play) in the parks in these days.
4. I _____ (not take) full busses to avoid the virus.
5. Elizabeth _____ (not have) any virus.

Find and circle each of the words from the word bank below.

Words may appear forwards or backwards, horizontally or vertically in the grid.

G D T Q S W Q M K N N R W C Z
G N V C I I E L A D E E S E O
S U I V E A V I W I H L J Y Z
A A J T S F N B V O T A H M E
J K N U U A N D L V G T B V L
S Q R I M M H I Y A N I Z B N
X E J A T C M F T G E V P M S
S V N R P I D O F X R E F W P
C A L A X B Z D C R T S E Z Y
P L T Z R H Q E J E S N O S D
E N I C C A V Q R P L G W U M
D D R B Z A W D V R T E I A X
Q U A R A N T I N E O I T W D
D J A F L U O A U S E X G C V
I R D H Q U Q K Q Y B Y X V K

avoid	vaccine	relatives	strengthen	sanitizer	news
infect	quarantine	use	measures	Panamanian	telecommuting



Follow the instructions to make the following project.

Example:

My family during COVID 19.

My family and I stay safe at home. We take many health measures. My mother asks us to wash our hands many times.

Write a paragraph about what you and your family do to be safe during COVID 19 with a minimum of five sentences.

- ✓ Write your personal title.
- ✓ Use capital letters at the beginning of the paragraph.
- ✓ Use a period at the end of each sentence and immediately use capital letter to start the next sentence on the same line.
- ✓ Be sure to write each sentence using the given structure.
- ✓ Apply the learned vocabulary when need it.
- ✓ Do not forget to draw or paste a picture to illustrate your paragraph.

SELF-ASSESSMENT CHECKLIST

Use the following check list to make sure your project is well done.

- ☐ Write your personal title.
- ☐ Use capital letter to start sentences.
- ☐ Use the given structured correctly.
- ☐ Use the given vocabulary.
- ☐ Use the final period at the end of each sentence.
- ☐ Illustrate your paragraph.

GLOSSARY	Read aloud

1. Pandemic:	A disease prevalent over all countries of the world.
2. Disinfection:	The process of cleaning something in order to destroy bacteria.
3. Vaccine:	Is a substance that helps, protects against certain diseases.
4. Quarantine:	It is to keep someone away from others.
5. COVID 19:	A mild to severe respiratory illness that is caused by coronavirus.
6. Strengthen:	To make something stronger or more effective.
7. Heal Measure:	Actions taken to avoid getting infected with some virus.
8. News:	Information about a recent event.
9. Telecommuting:	To work at home by the use of an electronic device.
10. Adversity:	Refers to challenges or misfortune.

I CAN…	Check ✓ list with achievement indicators.

- ☐ I can write sentences using the new vocabulary and the grammar structures, correctly.
- ☐ I can describe aspects that Panamanian family are facing during Covid -19 times.
- ☐ I can write a short paragraph about Covid- 19 times in Panama.

SUPPLEMENTARY MATERIAL	Check this material for extra knowledge.

https://www.youtube.com/watch?v=W5roFzk0pOo

WEEKS 4-5

THE ROLE OF THE PANAMANIAN FAMILY IN SCHOOL AND COMMUNITY

INTRODUCTION OF THE TOPIC

TO FACE THE PANDEMIC IS REPONSIBILITY OF EVERYBODY AND SPECIALLY OF THE FAMILY WITH:

- ✓ **The school**
- ✓ **The community**

OBJECTIVES

- To analyze the role of the family during COVID 19 times.
- To use grammar in context.

Panamanian families have around four months without going to work either to school.

Can you mention some of the words that you think when people talk about family´s responsibilities during COVID 19?

Write 5 words about Family´s Responsibilities.

1. _____
2. _____
3. _____
4. _____
5. _____

TOPIC EXPLANATION

READ CAREFULLY

FAMILY'S RESPONSIBILITY DURING COVID 19 .

Family´s responsibility in school

- Be in contact with teachers
- Take participation in children's education.

Family´s responsibility in the community

- Follow all authorities rules.
- Enforce the law in all the members of the family.

During COVID 19, Panamanian families have many responsibilities. The authorities have stated some laws to keep the wellbeing of all Panamanians. Some of them are: keep physical distance, self-isolation, wear a mask, use sanitizer when go out, and only go out when it is necessary allowed and according to the last I.D number (some days for women and others for men),

VOCABULARY

Look up the meaning of this words in your English-Spanish dictionary.

- ✓ Law
- ✓ responsibility
- ✓ wellbeing
- ✓ self-isolation
- ✓ positive attention
- ✓ praising
- ✓ Spread
- ✓ Santizer
- ✓ Genre
- ✓ Assignment

READING COMPREHENSION

Read carefully the following passage.

FAMILIES RESPONSIBILITIES DURING COVID 19

Because of COVID 19, many private companies are closed as well as government agencies. All schools are closed, and students start studying from home. Telework is in most houses.

National authorities have stated some clear rules to prevent the spread of the lethal virus COVID 19, these rules have to be with the keeping of social distance, personal isolation, wear mask everywhere people go, use sanitizer, go out according to the genre and to the final number of the I.D., keep two meters' distance from others, when getting to any public place, someone takes people´s temperature and gives them alcohol or sanitizer.

If people do not follow the law, authorities arrest them or give them a penalty, or make them do social work just to remember people the seriousness of the situation.

Every family has the big responsibility to keep all members at home, avoiding getting out if it is not necessary. Also family is responsible of keeping all the health measures to prevent getting the virus as well as spreading it.

As all schools are closed, parents are responsible of their children´s education, they have to be sure children are following teachers´ instructions and doing all their assignments.

Being safe and healthy is everyone´s business.

ACTIVITY 1 — Answer the following questions.

After reading several times, answer the following questions.

1. What is the title of the reading?
   _____.
2. What happen to private companies, government agencies, and to schools?
   _____.
3. Mentions some of the rules authorities stated.
   _____.
4. What do authorities do if people do not follow the rules?
   _____.
5. Mention three responsibilities of the family during COVID 19.
   _____
   _____
   _____

ACTIVITY 2 — VOCABULARY IN CONTEXT

Use the words to fill in the blank.

Genre, self-isolation, assignment, Sanitizer, positive attitude.

1. Every time you get into a public place, a person gives you_____ for your hands.
2. If a person is COVID positive has to be in _____ for fourteen days.
3. Kids have a lot of _____ to do when they study from home.
4. In Panama City and in West Panama people go out according to their _____.
5. To have a _____ is the key to overcome adversities.

STRUCTURE

W-H QUESTIONS + PRESENT PROGRESSIVE

Wh- + an auxiliary verb Be + subject + main verb + ing+ object

Where are children taking classes ? They are taking classes at home.

What is she doing to avoid COVID 19? She is washing her hands many times.

What: refers to things; where: refers to place; Why: refers to reason,

When: refers to time; How: refers to manner

ACTIVITY 3

Read and practice the W-H questions. Follow instructions carefully.

Put the words in order to make questions and answer them.

1. What/? /during/ you/ pandemic/are/the

   _____

   _____

2. Taking care/ the/ Who/ patients/is/hospitals/of/? /in

   _____

   _____

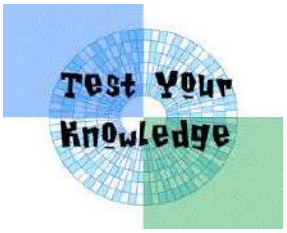
Find and circle each of the words from the word bank below.

Words may appear forwards or backwards, horizontally or vertically in the grid.

FIND THE WORDS

S A T L J J T T N R S A L R O
V E N N Y A E J E K U Z O E Z
D B L E E L T Z R T R N C S C
I A H F E M I T H O I K K P F
O J E W I T N O I M V C D O C
I Z O R I S R G P T R O O N T
D R P N P I O K I T U T W S G
K K A L T S J L Y S Y D N I N
O S B I F M H D A I S D E B I
O S E S I A R P Y T G A P I E
O S P O S I T I V E I Z D L B
E R U T A R E P M E T O D I L
V T K T R I W P R V P V N T L
Y H P A N A O W Y K Y R A Y E
E F S U L L M P F F L L S Q W

ASSIGNMENT	ATTITUDE	AUTHORITIES
LAW	LOCKDOWN	POSITIVE
PRAISES	RESPONSIBILITY	SANITIZER
SELF-ISOLATION	SPREAD	TELEWORK
TEMPERATURE	VIRUS	WELLBEING



Follow the instructions to make the following project.

READ EACH SENTENCE AND WRITE TWO WH-QUESTIONS FOR ESACH ONE. Write question mark at the end of each question.

1. Coronavirus is affecting many people in the world by damaging their lungs.
   a. _____
   b. _____
   c. _____
2. Scientists are searching for a vaccine to cure the virus, because many people are dying with this.
   a. _____
   b. _____
   c. _____

Use the following check list to make sure your project is well done.

- ☐ Use Wh- question words correctly.
- ☐ Writes the language appropriately. (Present progressive)
- ☐ Write capital letter to start all questions.
- ☐ Finish each question with a question mark.

GLOSSARY

READ ALOUD

- ✓ **Lockdown:** an official order to control the movement of people or vehicles because of a dangerous situation.
- ✓ **Pandemic:** An epidemic that has spread over several countries/continents, usually affecting a large number of people.
- ✓ **Self -isolation:** means staying home and avoiding situations
- ✓ **Telework:** work from home using an electronic device.
- ✓ **Wellbeing:** the condition of an individual or group.

Where you could come in contact with others.

I LARNED…

Check (✓) the things you learned.

☐ I learn to successfully identifies words related to COVID 19 in Panama

☐ I learn to describe tips for families during COVID -19.

☐ I learn to write sentences and answer questions about COVID 19 with the given structure.

SUPPLEMENTARY MATERIAL

Check this material for extra knowledge

https://www.tvn-2.com/pass/produccion/conectate_con_la_estrella/ingles/noveno_grado/Conectate-Estrella-Ingles-Role-the_2_5597460267.html

Family on quarantine.

WEEKS 6-7-8

THE ROLE OF THE FAMILY IN SCHOOL AND COMMUNITY

INTRODUCTION TO THE TOPIC

In this topic, we are going to learn how the families are facing the pandemic time at home and also the importance of keeping a good environment with school and community to make them stronger.

LEARNING OBJECTIVES

- ✓ To establish family´s and school´s roles within a community.
- ✓ To share the role that family and school have in the society.

In these days of quarantine we have had to adapt to virtuality to do work and school.

Can you mention things you do with your family in school and community during quarantine?

Write three things you do with your family in the school.

1. _____.
2. _____.
3. _____.

Write three things you do with your family in the community.

1. _____.
2. _____.
3. _____.

TOPIC EXPLANATION

Read carefully and practice

When families and schools work together learners do better.

	Look out		Communicate
	Explore learning		Play
	Empower parents		Respect
	Together		Love
	Share		Eat

VOCABULARY

Look at the meaning of this words in your English-Spanish dictionary.

role	empower	through
pandemic	facilitator	keep
society	flourish	welfare
virtuality	community	parents

READING COMPREHENSION

Read carefully the following passage.

Families and schools working together.

The role of the family and the school is changing nowadays, due to the pandemic we are facing all over the world, but it does not mean that everything has to stop, on the contrary, we as a society are looking for the best way to keep working and go back to school through the virtuality.

Many things have been changing during the last times, parents empower themselves to guide their children to follow actions such as: keep social rules, food security, respect the law, sanitary rules, and children´s welfare.

Schools will start virtually and here are some things students have to do: share, communicate, and stay in contact with their facilitators. Parents have to be supportive of their children.

Some places are now open in some communities and there are some rules families must follow such as: respect, love and, communicate, they must follow the rules according to the law in order to stay safe.

When families and schools improve together the community flourish.

ACTIVITY 1 — Answer the following questions.

After reading several times, answer the following questions.

1. **What is the title of the reading?**

   _____.

2. **Why family and school are changing nowadays?**

   _____.

3. **What is the society looking for with the virtuality?**

   _____, _____.

4. **What are some actions parents' guide their children to follow?**

   _____, _____, _____.

5. **Mention some rules families must follow in the community.**

   _____,_____, _____.

ACTIVITY 2 — Write a sentence for each picture using the words from the topic explanation.

STRUCTURE — Possessive pronouns

Personal Pronoun	Possessive Pronouns	Example
He	His	The cellphone is **his.**
She	Hers	The car is **hers.**
It	Its	These toys are **its.**
I	Mine	This laptop is **mine.**
You	Yours	These books are **yours.**
We	Ours	Those pages are **ours.**
They	Theirs	The dog is **theirs.**

ACTIVITY 3 — Read and practice the Possessive Pronouns. Follow instructions carefully.

A. **Write the correct possessive pronoun in each sentence.**

1. Maya talks to _____ mother every day. (his /hers / its)
2. Luis sells _____ old car. (hers / ours / his)
3. They buy _____ new house in the village. (ours /theirs / their)
4. Peter, this laptop is _____ (his /ours / mine). Yours is over there.
5. My father mentions he lost _____ cellphone. (his / its / mine)

B. **Underline the correct possessive pronoun in each sentence.**

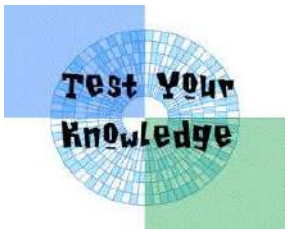
1. Is this car **your / yours**?
2. The new house is **our / ours**.
3. Are these **hers / her** books?
4. The cat is **my / mine**.
5. That is **our / ours** new apartment.

Find and circle each of the words from the word bank below.

Words may appear forwards or backwards, horizontally or vertically in the grid.

N H A W B L L I S J D F I R Z
C R G T Q N L L V Y O L V O C
Y G T U O P Z D T Q L O S T X
M T S J O Z A I Y S K U C A K
K H V Q D R L N O E E R Z T T
A C V Q L A H C D P E I I I M
C O M M U N I T Y E P S C L K
S A S T E E S H E R M H B I J
O W R W T Y R K C A E I C C A
F I Z Y J C K O L F Z L C A F
V P A R E N T S L L W O H F Y
Y P Q S I S Y I I E K W S B C
R E W O P M E P K W N F C O G
S W V A T S U Z Q Y N T C V I
Y P D B C G A E P N H M V Q P

role	empower	through
pandemic	facilitator	keep
society	flourish	welfare
virtuality	community	parents



Follow the instructions to make the following project.

Makes comparisons between the role that the family and the school have in the society in a written form.

- ✓ Write your personal title for the comparisons.
- ✓ Write a minimum of five comparisons about the role that the family and school have in the community.
- ✓ Use a period at the end of each sentence and immediately use capital letter to start the next sentence on the same line.
- ✓ Apply the use of the given structure as much as you can.
- ✓ Use the learned vocabulary when need it.
- ✓ Do not forget to draw or paste a picture to illustrate your paragraph.

SELF-ASSESSMENT CHECKLIST

Use the following check list to make sure your project is well done.

- ☐ Write your personal title for the comparisons.
- ☐ Write a list five comparisons.
- ☐ Use capital letter to start sentences.
- ☐ Use the given structured correctly.
- ☐ Use the given vocabulary.
- ☐ Use the final period at the end of each sentence.
- ☐ Illustrate your comparisons.

GLOSSARY

READ ALOUD

1. Pandemic:	A prevalent disease over the whole country or the world.
2. Society:	People living together in a community.
3. Welfare:	It is the state of good health, happiness and comfort.
4. Flourish:	Develop in a vigorous way, as the result of a favorable environment.
5. Keep:	To maintain in a position with no changes.
6. Community:	A group of people living in the same place and having characteristics in common.
7. Empower:	Make someone stronger and more confident.
8. Role:	A function assumed by a person in a particular situation.

I CAN…

Check ✓ list with achievement indicators

- ☐ I can answer questions about the role of the family in school and community.
- ☐ I can summarize family´s and school´s roles within a community in a written form.
- ☐ I can make comparisons between the role that the family and the school have in the society.

SUPPLEMENTARY MATERIAL

CHECK THIS MATERIAL FOR EXTRA KNOWLEDGE

https://www.tvn-2.com/pass/produccion/conectate_con_la_estrella/ingles/noveno_grado/Conectate-Estrella-Ingles-Role-the_2_5597460267.html

WEEKS 9-10-11

INTRODUCTION TO THE TOPIC

In this topic we are going to learn about moral values that we have to practice during our whole life but especially during this pandemic time.

LEARNING OBJECTIVES

1. To value the impact that family and school have in students' life.

2. To express their own ideas about moral values in pandemic times.

Curious fact

Pandemic has been a hard time for all the people; nevertheless, some moral values such as solidarity and compassion have emerged among the population. You can see this fact in high level society groups and low level as well.

Can you write five moral values that you are practicing during this time?

1. _____
2. _____
3. _____
4. _____
5. _____

TOPIC EXPLANATION

Read carefully and practice

Solidarity is the willingness to give psychological and/or material support when another person is in difficult position or needs affection.

During Pandemic time, in the Panamanian society, solidarity has flourished and the following actions are part of it:

Talking

Forgiving

Helping

Caring

Giving

Sharing

VOCABULARY

Look at the meaning of these words in your English-Spanish dictionary.

- ✓ prioritizing
- ✓ clarity
- ✓ generosity
- ✓ affection
- ✓ apologizing
- ✓ helping others

READING COMPREHENSION

Read carefully the following passage

HELP OTHERS MATTERS

SOLIDARITY IS A GREAT VALUE

It is already known that values are the bases of a society, and in COVID 19 time values are represented in almost all our daily actions. Moral values have emerged among people during the pandemic time. Many companies have closed and a lot of people are without jobs and money to support their families. With this situation, depression and desperation also have emerged, but at the same time, feelings of giving a hand to those who need, of helping each other, no matter if we are wealthy or not, have also emerged. It is very common to see solidarity everywhere, neighbors helping neighbors, young people going shopping for old people, or going to pay their bills, friends working together to raise money to buy food to families that need it. Some restaurants that are closed, are preparing food with their employees to help people in the community, others are collecting food to share.

Values have created a strong bond among people´s relationships, it is now clear that society´s behavior will not be the same after this pandemic. People start being more sensible to others and also start thinking twice before spend their money in unnecessary things. This Pandemic has taught people that thinking in others and sharing is necessary to live in peace.

ACTIVITY 1 — Answer the following questions

After reading several times, answer the following questions.

1. What kind of values are mentioned in the Reading?
   _____
2. What other feelings are people facing in the pandemic?
   _____
3. Can you mention three examples of solidarity people are practicing during pandemic?
   _____
   _____
   _____
4. According to the Reading what changes have the pandemic created in people?
   _____
5. What do you think people have learned from the pandemic?
   _____

ACTIVITY 2 — Write a sentence to each picture.

_____

_____

_____

STRUCTURE — Simple Present

Let´s Review the Simple Present Tense

Complete the chart. Use: **make, clean, wash, study**

AFFIRMATIVE	NEGATIVE
Most verbs: add-s	
He / She / It **helps** with cooking.	He / She / t **doesn´t help** with cooking.
He / She / It _____ the bed ._____	He / She / It _____ the bed
verbs ending –o, -x, -sh, and –ch: add -es	
He / She /It **goes** to bed early.	He / She / It **doesn´t go** to bed early.
He / She / It _____ the dishes.	He /She / It _____ the dishes.
Verbs ending –y: change to –i and -es	
He / She/ It **studies** music.	He / She / It **doesn´t study** music.

ACTIVITY 3 READ CAREFULLY ALL THE INSTRUCTIONS.

WRITE THE CORRECT FORM OF THE VERB IN PARENTHESIS

Jessy Mendez, 15, is from La Chorrera, West Panama. She _____ (go) to the skate park every day after school and she skateboards for hours. She _____ (go) home at 6 or 7 p.m. and she _____ (have) dinner. Then she _____ (watch) skateboarders online. And on the weekend, she is on her skateboard all day! Why?

“Skateboarding _____ (be) addictive. I _____ (love) it!” says Jessy. But what about homework and chores?

“I _____ (make) my bed and _____ (clean) my room. I _____ (do) my homework like other kids. But I_____ (not spend) all day messaging and shopping - I skateboard!”

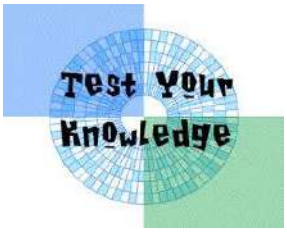
Find and circle each of the words from the word bank below.

Words may appear forwards or backwards, horizontally or vertically in the grid.

SOLIDARITY

Y	E	C	E	S	Z	G	F	S	H	Y	P	H	Y	S
Z	T	K	L	X	R	O	I	F	U	R	U	E	T	E
E	A	I	T	A	R	E	T	V	I	T	N	L	I	U
T	L	B	S	G	R	Y	H	O	E	O	R	P	R	L
P	K	X	I	O	P	I	R	T	I	Q	E	I	A	A
X	K	V	V	A	R	I	T	S	O	H	L	N	D	V
Z	E	S	U	D	T	E	S	Y	E	C	I	G	I	J
I	A	C	Q	I	C	A	N	L	J	O	A	Y	L	Y
O	Z	J	Z	A	P	S	P	E	W	D	R	X	O	Y
G	R	I	H	M	U	T	G	M	G	V	F	K	S	S
E	N	B	O	A	F	F	E	C	T	I	O	N	I	T
G	T	C	L	D	Q	M	G	N	I	R	A	H	S	G
T	V	C	J	F	Q	R	B	Z	U	Y	A	U	M	Q
G	N	I	Z	I	G	O	L	O	P	A	C	O	I	U
T	O	X	W	L	V	C	A	R	E	F	S	O	Y	W

AFFECTION	APOLOGIZING	CARE
CLARITY	COMPASSION	FORGIVE
GENEROSITY	GIVE	HELP
HELPING	OTHERS	PRIORITIZING
SHARING	SOLIDARITY	TAKE



Follow the instructions to make the following project.

Write at least five sentences using the learned vocabulary and the grammar structure.

- ✓ Write your personal title for your paragraph.
- ✓ Write a minimum of five sentences explaining how you would help others during COVID 19 time.
- ✓ Remember to include values in your sentences.
- ✓ Apply the use of the given structure as much as you can.
- ✓ Use the learned vocabulary when need it.
- ✓ Do not forget to draw or paste a picture to illustrate your paragraph.

SELF-ASSESSMENT CHECKLIST

Use the following check list to make sure your project is well done.

- ☐ Write your personal title for your paragraph.
- ☐ Write at least five sentences.
- ☐ Use values in the sentences.
- ☐ Use the given structured correctly.
- ☐ Use the given vocabulary.
- ☐ Illustrate your sentences.

GLOSSARY	Read aloud

1. Affection: feeling of liking or love.
2. Apologizing: to excuse for some fault, insult or injury.
3. Care: feel affection or liking.
4. Compassion: quality of understanding the suffering of others.
5. Forgive: stop being angry with someone.
6. Help: to give assistance or support to.
7. Share: have a portion of something to another or others.

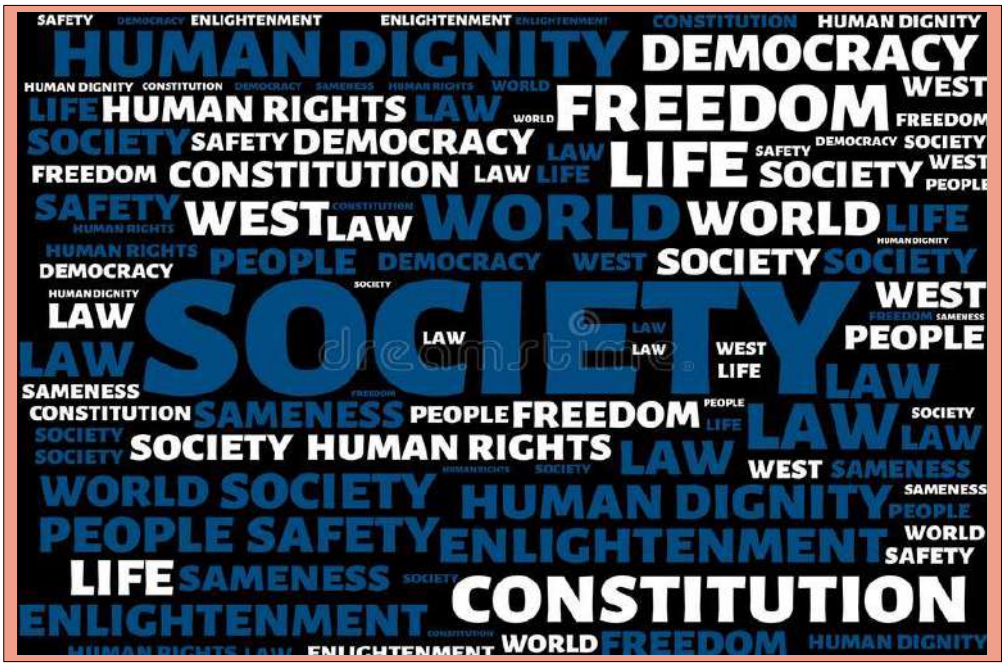
I CAN…	Check ✓ the things you learned

☐ I can identify the impact of Pandemic times using the new vocabulary.

☐ I can write the values they have to practice during pandemic times.

SUPPLEMENTARY MATERIAL	Check this material for extra knowledge.

https://www.tvn-2.com/pass/produccion/conectate_con_la_estrella/ingles/noveno_grado/Conectate-Estrella-Ingles-Keeping-social_2_5601209833.html



WEEKS 12-13-14

VALUES IN SOCIETY

INTRODUCTION TO THE TOPIC

Students need to practice values for having a good relationship. Through the development of this topic, we will see the great importance of practicing values within our society which make us grow as a wonderful country.

LEARNING OBJECTIVES

- ✓ To predict the positive elements among relatives, classmates, friends and other people.
- ✓ To analyze the values practiced at home and at school.

Practicing values in our society makes it stronger.

Can you mention values that you practice in the society?

A. Write five values that you have practiced in the society.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

TOPIC EXPLANATION

Read carefully and identify the values that appears in the picture below.

Relationship values reflect how we relate to other people in our life, such as friends, family, teachers. Relationship values include **openness, trust, generosity and caring**. Social values reflect how we relate to society. Social values include **justice, freedom, respect, community, and responsibility.**

VOCABULARY

Look at the meaning of this words in your English – Spanish dictionary.

values	beliefs	attitudes
embody	moral	treat
behavior	honesty	empathy
responsibility	kindness	integrity

READING COMPREHENSION

Read carefully the following passage

Values in Society

Values are basic and fundamental beliefs that guide or motivate attitudes or actions. They help us to determine what is important to us. Values describe the personal qualities we choose to embody to guide our actions. the manner in which we treat ourselves and others, and our interaction with the world around us.

Personal values are personal beliefs about right and wrong and may or may not be considered moral. Cultural values are values accepted by religions or societies and reflect what is important in each context.

Value specifies a relationship between a person and a goal. It is relational in the sense that what one person values may not be what another person values even in the same situation.

Some values stand up well over the test of time; they are always good or rightful behavior. Honesty and kindness are two such examples. It is difficult to imagine having a satisfying relationship without them because they build trust in relationships.

ACTIVITY 1 Answer the following questions

After reading several times, answer the following questions.

1. What are values?

   _____.

2. Who has been most important in your life in helping you establish your values?

   _____.

3. What are the three most important values for you?

   _____, _____, _____.

4. What is the title of the reading?

   _____.

5. What are cultural values?

   _____.

ACTIVITY 2 Vocabulary in context

Use the words to fill in the blank.

Personal values	**attitudes**	**guide**	**person**
Actions	**cultural values**	**goal**	**beliefs**

1. Values are fundamental beliefs that_____ or motivate_____ or _____.

2. Value specifies a relationship between a _____ and a _____.

3. Personal values are personal _____.

4. Values accepted by religions or societies and reflect what is important in each context _____.

5. Personal beliefs about right and wrong and may or may not be considered moral _____.

STRUCTURE — W-H QUESTIONS

W-H Questions structure.

WH questions in the simple present use "**do**" or "**be**". Take a look at the structure for each of these verbs.

Do	Be
WH + DO/DOES + SUBJECT + VERB	**WH + BE + SUBJECT**
Take a look at some examples: ✓ **Where do you work?** ✓ **When does she wake up?** ✓ **Who is your brother?**	**Here are the examples:** ✓ **Where are you from?** ✓ **Who is that man?** ✓ **When is your class?**

ACTIVITY 3 — Read and practice the W-H QUESTIONS. Follow instructions carefully.

Put the words in order to make questions and answer them.

1. has been / Who / the most / your values? / establish / help you / that / important / life / your / in / person

_____
_____
_____.

2. Reading? / what / the / of / title / is / the.

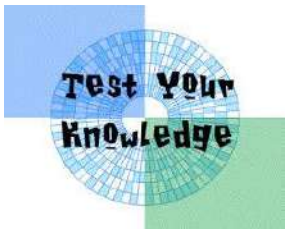
_____
_____
_____.

Find and circle each of the words from the word bank below.

Words may appear forwards or backwards, horizontally or vertically in the grid.

A R S E A W S W A B E P K S B
Y R O M M F K T C M R V W V S
O N E I E P T B B O E A P T S
Z C K I V I A O M U S L B N E
N Q L S T A D T K R P U E L N
G E I U W Y H Q H D O E J Y D
B Z D K U F W E H Y N S Y N N
Y E L A R O M X B Q S D K F I
S Y T I R G E T N I I Z P W K
H O N E S T Y O Z O B A G W K
F L D J N I A H P V I M S X K
N Q K M Y N M E I K L P G I X
T V N R P H J U R T I P L O K
X A U G Z D L L D T T P N B C
U F M H V J M L F X Y B H H A

values	beliefs	attitudes
embody	moral	treat
behavior	honesty	empathy
responsibility	kindness	integrity



FOLLOW THE INSTRUCTIONS TO MAKE THE FOLLOWING PROJECT.

Writes a simple paragraph using the learned vocabulary and the grammar structure.

- ✓ Write your personal title for your paragraph.
- ✓ Write a minimum of five questions about the topic.
- ✓ Give answers for each question.
- ✓ Apply the use of the given structure as much as you can.
- ✓ Use the learned vocabulary when need it.
- ✓ Do not forget to draw or paste a picture to illustrate your paragraph.

SELF-ASSESSMENT CHECKLIST

Use the following check list to make sure your project is well done.

- ☐ Write your personal title for your paragraph.
- ☐ Write a list five questions.
- ☐ Give five answers.
- ☐ Use the given structured correctly.
- ☐ Use the given vocabulary.
- ☐ Illustrate your paragraph.

GLOSSARY

READ ALOUD

1. Values:	A person´s principles or standards of behaviors.
2. Moral	Rules of right conduct or the distinction between right or wrong.
3. Behavior:	The way in which a person acts in response to a particular situation.
4. Honesty:	Tells the truth or be able to be trusted and not likely to lie.
5. Goal:	A purpose or something you want to achieve.
6. Guide:	A person who advice or show the way to others.
7. Attitude:	A feeling or opinion about something or someone.
8. Empathy:	The capacity to understand or feel what another person is experiencing.

I CAN…

CHECK ☑ THE THINGS YOU LEARNED

- ☐ I can identify positive elements of relationships at home and at school.
- ☐ I can write values students need to practice for having good relationships.
- ☐ I can use adequate vocabulary and grammar structures for writing a simple paragraph, and messages.

SUPPLEMENTARY MATERIAL

Check this material for extra knowledge

https://www.ethicssage.com/2018/08/what-are-values.html

https://www.tvn-2.com/pass/produccion/conectate_con_la_estrella/ingles/noveno_grado/Conectate-Estrella-Ingles-People-society_2_5606459307.html