

INGLÉS, GRADO 9, GUÍA 0

GRAMMAR PERSON & PERSONAL PRONOUNS



Nombre:		Fecha Inicio:	
Nota:		Fecha Fin:	

Basic Lesson			
01.	Traduce las siguientes palabras al español, acláralas en español y haz tres oraciones con cada una de ellas.		
	1. Grammar	2. Person	
	3. personal	4. pronoun	
	5. subject	6. object	
02.	Estudia la página 1 de tu lección. Asegúrate de aclarar todas las palabras.		
03.	Haz un bosquejo de cada una de las 3 personas gramaticales, mostrando cada categoría con claridad.		
04.	Estudia la página 2 de tu lección. Asegúrate de aclarar todas las palabras.		
05.	Haz un esquema que incluya las personas de las 3 personas gramaticales en singular y plural y como sujeto y objeto.		
06.	Estudia la página 3 de tu lección. Asegúrate de aclarar todas las palabras.		
07.	Apréndete de memoria los pronombres personales como sujeto y como objeto en inglés y en español. Utiliza el esquema que hiciste en el ejercicio 5.		
08.	Haz 2 oraciones con cada uno de los pronombres personales en inglés, como sujeto y como objeto.		
09.	Haz los ejercicios de la página siguiente.		
10.	Ve el video propuesto en la lección "Subject Pronouns".		
11.	Traduce en tu cuaderno las oraciones que aparecen a partir de 1:10 y hasta el 2:12 en el video. Haz la practica a partir de 2:12.		
12.	Ve el video propuesto en la lección "Object Pronouns".		
13.	Traduce en tu cuaderno las oraciones que aparecen a partir de 1:10 y hasta el 2:12 en el video. Haz la practica a partir de 3:20.		
14.	Copia la tabla que aparece en el minuto 3:17 en tu cuaderno y apréndetela de memoria.		
15.	Haz el examen de la lección.		
Continúa en la siguiente página.			

Basic Lesson

01. Completa la siguiente tabla con el pronombre personal correcto como sujeto u objeto.

Person	Pronoun as Subject	Pronoun as Object
First Person Singular	I - _____	me - _____, a mí
Second Person Singular	You - _____	_____ - _____, a ti
	He - _____ _____ - ella _____ - ello, eso	him - _____ _____ - la, a ella it - _____
First Person Plural	_____ - nosotros	_____ - nos, a nosotros.
	You - _____ _____	_____ - os, a vosotros.
Third Person Plural	_____ - ellos, ellas	_____ - les, las, a ellos a ellas.

02. Completa las oraciones con el pronombre personal como sujeto correcto.

01.	My name is Sue. (Sue) _____ am English. And this is my family.
02.	My mum's name is Angie. (Angie) _____ is from Germany
03.	Bob is my dad. (My dad) _____ is a waiter.
04.	On the left you can see Simon. (Simon) _____ is my brother.
05.	(Sue and Simon) _____ are twins.
06.	Our dog is a girl, Judy. (Judy) _____ is two years old.
07.	(Sue, Simon, Angie and Bob) _____ live in Canterbury.
08.	(Canterbury) _____ is not far from London.
09.	My parents live in London. (My parents) _____ come and see us.
10.	What can _____ tell me about your family?

03. Completa las oraciones con el pronombre personal como objeto o sujeto correcto.

01.	My friend and I have money. _____ can go shopping.
02.	She gave _____ a birthday gift. I really like it.
03.	My brother is studying because _____ has a test tomorrow.
04.	My new neighbors are very friendly. I really like _____.
05.	I need to find my book. Where did you put _____?
06.	I'm busy right now. Could you please call _____ after an hour?
07.	We gave him the money, and he gave _____ the candy.
08.	Who is she? Do you know _____ name?
09.	My sister isn't here. _____ is at work.
10.	Could you please help _____? I have a problem.

am/is/are

A



B

positive

I	am	(I'm)
he	is	(he's)
she		(she's)
it		(it's)
we	are	(we're)
you		(you're)
they		(they're)

negative

I	am not	(I'm not)
he	is not	(he's not or he isn't)
she		(she's not or she isn't)
it		(it's not or it isn't)
we	are not	(we're not or we aren't)
you		(you're not or you aren't)
they		(they're not or they aren't)

- I'm cold. Can you close the window, please?
- I'm 32 years old. My sister **is** 29.
- My brother **is** very tall. He's a policeman.
- John **is** afraid of dogs. ~~feeling fear~~
- It's ten o'clock. You're late again.
- Ann and I **are** good friends.
- Your keys **are** on the table.



- I'm tired but I'm **not** hungry.
- Tom **isn't** interested in politics. He's interested in music.
- Jane **isn't** at home at the moment. She's at work.
- Those people **aren't** English. They're Australian.
- It's sunny today but it **isn't** warm.

C

that's = that **is** there's = there **is** here's = here **is**

- Thank you. That's very kind of you.
- Look! There's Chris.
- 'Here's your key.' 'Thank you.'



EXERCISES

1.1 Write the short form (she's / we aren't etc.).

- | | | |
|-----------------------|-------------------|---------------------|
| 1 she is <u>she's</u> | 3 it is not | 5 I am not |
| 2 they are | 4 that is | 6 you are not |

1.2 Put in am, is or are.

- | | |
|-------------------------------------|--|
| 1 The weather <u>is</u> nice today. | 5 Look! There Carol. |
| 2 I not tired. | 6 My brother and I good tennis players. |
| 3 This bag heavy. | 7 Ann at home. Her children at school. |
| 4 These bags heavy. | 8 I a taxi driver. My sister a nurse. |

1.3 Write full sentences. Use is/isn't/are/aren't.

- | | |
|------------------------------|---|
| 1 (your shoes very dirty) | <u>Your shoes are very dirty. not clean</u> |
| 2 (my brother a teacher) | My |
| 3 (this house not very big) | ..... |
| 4 (the shops not open today) | ..... |
| 5 (my keys in my bag) | ..... |
| 6 (Jenny 18 years old) | ..... |
| 7 (you not very tall) | ..... |

1.4 Look at Lisa's sentences (Unit 1A). Now write sentences about yourself.

- | | | |
|--------------|----------|----------------------------------|
| 1 (name?) | My | 6 (favourite colour or colours?) |
| 2 (from?) | I | My |
| 3 (age?) | I | 7 (interested in...?) |
| 4 (job?) | I | I |
| 5 (married?) | I | |

1.5 Write sentences for the pictures. Use: afraid angry cold hot hungry thirsty



- | | | |
|---------------------------|------------|---------|
| 1 <u>She's thirsty...</u> | 3 He | 5 |
| 2 They | 4 | 6 |

1.6 Write true sentences, positive or negative. Use am / am not / is / isn't / are / aren't.

- | | |
|---------------------------------|--|
| 1 (I / interested in politics) | <u>I'm interested (OR I'm not interested) in politics.</u> |
| 2 (I / hungry) | I |
| 3 (it / warm today) | It |
| 4 (I / afraid of dogs) | ..... |
| 5 (my hands / cold) | ..... |
| 6 (Canada / a very big country) | ..... |
| 7 (diamonds / cheap) | ..... |
| 8 (I / interested in football) | ..... |
| 9 (Rome / in Spain) | ..... |

am/is/are (questions)

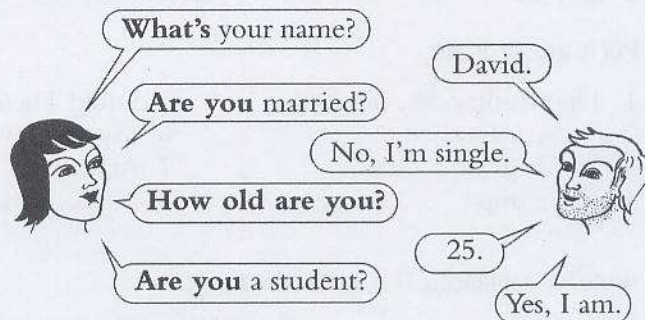
A

positive

I	am
he	} is
she	
it	
we	} are
you	
they	

question

am	I?
is	{ he? she? it?
are	{ we? you? they?



- 'Am I late?' 'No, **you're** on time.'
- 'Is **your** mother at home?' 'No, **she's** out.'
- 'Are **your** parents at home?' 'No, **they're** out.' *a person's father or mother*
- 'Is **it** cold in your room?' 'Yes, a little.'
- **Your shoes are** nice. **Are they** new?

We say:

- **Is she** at home? / **Is your mother** at home? (*not* 'Is at home your mother?')
- **Are they** new? / **Are your shoes** new? (*not* 'Are new your shoes?')

B

Where ... ? / What ... ? / Who ... ? / How ... ? / Why ... ?

- **Where is** your mother? Is she at home?
- **'What colour is** your car?' 'It's red.'
- **How are** your parents? Are they well?
- **'How much are** these postcards?' 'Fifty pence.'
- **'Where are** you from?' 'Canada.'
- **'How old is** Joe?' 'He's 24.'
- **Why are** you angry?

what's = what is who's = who is how's = how is where's = where is

- **What's** the time? • **Who's** that man?
- **Where's** Jill? • **How's** your father?

C

short answers

Yes, I am .
Yes, { he she } is .
Yes, { we you } are .
Yes, { they }

No, I'm not .
No, { he's she's } not . or No, { he she } isn't .
No, { it's }
No, { we're you're } not . or No, { we you } aren't .
No, { they're }



- 'Are you tired?' 'Yes, I **am**.'
- 'Are you hungry?' 'No, I'm **not** but I'm thirsty.'
- 'Is **your** friend English?' 'Yes, **he is**.'
- 'Are these **your** keys?' 'Yes, **they are**.'
- 'That's my seat.' 'No, **it isn't**.'

needing or wanting to drink

EXERCISES

2.1 Find the right answers for the questions.

- 1 Where's the camera?
- 2 Is your car blue?
- 3 Is Linda from London?
- 4 Am I late?
- 5 Where's Ann from?
- 6 What colour is your bag?
- 7 Are you hungry?
- 8 How is George?
- 9 Who's that woman?

- A London.
- B No, I'm not.
- C Yes, you are.
- D My sister.
- E Black.
- F No, it's black.
- G In your bag.
- H No, she's American.
- I Very well.

- 1 G
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

2.2 Make questions with these words. Use **is** or **are**.

- 1 (at home / your mother?)
- 2 (your parents / well?)
- 3 (interesting / your job?)
- 4 (the shops / open today?)
- 5 (interested in sport / you?)
- 6 (near here / the post office?)
- 7 (at school / your children?)
- 8 (why / you / late?)

Is your mother at home?
Are your parents well?

2.3 Complete the questions. Use **What...** / **Who...** / **Where...** / **How...**

- 1 How are your parents?
- 2 the bus stop?
- 3 your children?
- 4 these oranges?
- 5 your favourite sport?
- 6 the man in this photograph?
- 7 your new shoes?

They're very well.
 At the end of the street.
 Five, six and ten.
 £1.20 a kilo.
 Skiing.
 That's my father.
 Black.

2.4 Write the questions. (Read the answers first.)

- 1 (name?) What's your name?
- 2 (married or single?)
- 3 (American?)
- 4 (how old?)
- 5 (a teacher?)
- 6 (wife a lawyer?)
- 7 (from?)
- 8 (her name?)
- 9 (how old?)

Paul.
 I'm married.
 No, I'm Australian.
 I'm 30.
 No, I'm a lawyer.
 No, she's a designer.
 She's Italian.
 Anna.
 She's 27.

2.5 Write short answers (**Yes, I am.** / **No, he isn't.** etc.).

- 1 Are you married? No, I'm not.
- 2 Are you thirsty?
- 3 Is it cold today?
- 4 Are your hands cold?
- 5 Is it dark now?
- 6 Are you a teacher?