

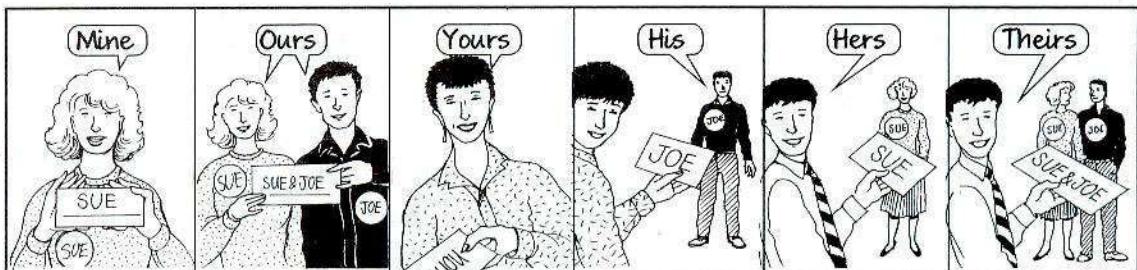
Nombre:		Fecha Inicio:	
Nota:		Fecha Fin:	

Families in School and Community

01.	Aclara las palabras en el glosario de la página 8 y tradúcelas al español y haz dos oraciones con cada una de ellas. <table border="1" style="margin-left: 10px;"> <tr><td>1. society</td><td>4. flourish</td><td>7. virtually</td><td>10. through</td></tr> <tr><td>2. welfare</td><td>5. keep</td><td>8. facilitator</td><td>11. role</td></tr> <tr><td>3. community</td><td>6. role</td><td>9. empower</td><td>12. parents</td></tr> </table>	1. society	4. flourish	7. virtually	10. through	2. welfare	5. keep	8. facilitator	11. role	3. community	6. role	9. empower	12. parents	
1. society	4. flourish	7. virtually	10. through											
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02.	Haz la lectura de la página 3 de la lección, traduce el texto en equipo con tu gemelo. Traduciendo un enunciado cada uno alternándose.													
03.	Haz el ejercicio 1 de la página 4. Escribe las respuestas en tu cuaderno.													
04.	Haz el ejercicio 2 de la página 4. Escribe las respuestas en tu cuaderno.													
05.	Estudia la lección 59 adjunta acerca de los adjetivos posesivos. Asegúrate de conocer la traducción de cada palabra.													
06.	Haz los ejercicios 59.1 a 59.5 de la siguiente página.													
07.	Estudia la lección 13 adjunta acerca del Past Continuous. Asegúrate de conocer la traducción de cada palabra.													
08.	Haz los ejercicios 13.1 a 13.4 de la siguiente página.													
09.	Estudia los videos propuestos en la parte inferior de la lección. Activa los subtítulos.													
10.	Haz una lista en tu cuaderno de los adjetivos posesivos con su traducción al español.													
11.	Escribe en tu cuaderno cuándo usar el Past Continuous y cuál es su formato.													
12.	Haz la siguiente sopa de letras. <div style="border: 1px solid black; padding: 10px; width: fit-content; margin-left: 10px;"> N H A W B L L I S J D F I R Z C R G T Q N L L V Y O L V O C Y G T U O P Z D T Q L O S T X M T S J O Z A I Y S K U C A K K H V Q D R L N O E E R Z T T A C V Q L A H C D P E I I I M C O M M U N I T Y E P S C L K S A S T E E S H E R M H B I J O W R W T Y R K C A E I C C A F I Z Y J C K O L F Z L C A F V P A R E N T S L L W O H F Y Y P Q S I S Y I I E K W S B C R E W O P M E P K W N F C O G S W V A T S U Z Q Y N T C V I Y P D B C G A E P N H M V Q P </div>	<table border="1" style="margin-left: 10px; width: fit-content;"> <tr><td>role</td></tr> <tr><td>pandemic</td></tr> <tr><td>society</td></tr> <tr><td>virtuality</td></tr> <tr><td>empower</td></tr> <tr><td>facilitator</td></tr> <tr><td>flourish</td></tr> <tr><td>community</td></tr> <tr><td>through</td></tr> <tr><td>keep</td></tr> <tr><td>welfare</td></tr> <tr><td>parents</td></tr> </table>	role	pandemic	society	virtuality	empower	facilitator	flourish	community	through	keep	welfare	parents
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13.	Estudia la teoría y haz los ejercicios de las lecciones adjuntas. (Lecciones 60 y 61).													
14.	Entrega tu guía y los ejercicios al profesor y haz el examen de la lección.													

Whose is this? It's mine/yours/hers etc.

A



I → my → mine
 we → our → ours
 you → your → yours
 he → his → his
 she → her → hers
 they → their → theirs

It's my money.
 It's our money.
 It's your money.
 It's his money.
 It's her money.
 It's their money.

It's mine.
 It's ours.
 It's yours.
 It's his.
 It's hers.
 It's theirs.

B

We use **my/your etc. + a noun** (**my hands / your book etc.**):

- **My hands** are cold.
- Is this **your book**?
- Ann gave me **her umbrella**.
- It's **their problem**, not **our problem**.

We use **mine/yours etc. without a noun**:

- Is this book **mine** or **yours**? (= my book or your book)
- I didn't have an umbrella, so Ann gave me **hers**. (= her umbrella)
- It's their problem, not **ours**. (= not our problem)
- We went in our car and they went in **theirs**. (= their car)

You can use **his** *with or without a noun*:

- 'Is this **his camera** or **hers**?' 'It's **his**.'

C

a friend **of mine** / a friend **of his** / some friends **of yours** etc.

- I went out to meet a friend **of mine**. (not 'a friend of me')
- Tom was with a friend **of his**. (not 'a friend of him')
- Are those people friends **of yours**? (not 'friends of you')

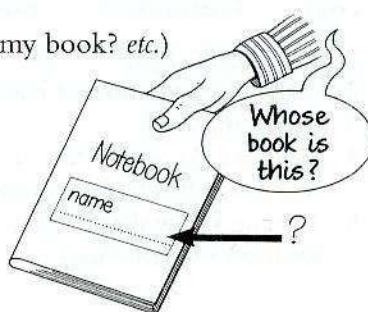
D

Whose ... ?

- **Whose book** is this? (= Is it your book? his book? my book? etc.)

You can use **whose** *with or without a noun*:

- **Whose money** is this?
Whose is this? } It's mine.
- **Whose shoes** are these?
Whose are these? } They're John's.



EXERCISES**60.1** Finish the sentences with **mine/yours** etc.

1 It's your money. It's yours.
 2 It's my bag. It's
 3 It's our car. It's
 4 They're her shoes. They're

5 It's their house. It's
 6 They're your books. They're
 7 They're my glasses. They're
 8 It's his coat. It's

60.2 Choose the right word.

1 It's their/theirs problem, not our/ours. their and ours are right
 2 This is a nice camera. Is it your/yours?
 3 That's not my/mine umbrella. My/Mine is black.
 4 Whose books are these? Your/Yours or my/mine?
 5 Catherine is going out with her/hers friends this evening.
 6 My/Mine room is bigger than her/hers.
 7 They've got two children but I don't know their/theirs names.
 8 Can we use your washing machine? Our/Ours is broken.

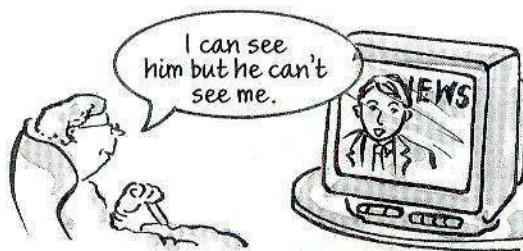
60.3 Finish these sentences. Use **friend(s) of mine/yours** etc.

1 I went to the cinema with a friend of mine.
 2 They went on holiday with some friends of theirs.
 3 She's going out with a friend
 4 We had dinner with some
 5 I played tennis with a
 6 Tom is going to meet a
 7 Do you know those people? Are they?

60.4 Look at the pictures. What are the people saying?

1		2	
3		4	
5		6	

I/me/my/mine



I etc.
(⇒ Unit 58)

me etc.
(⇒ Unit 58)

my etc.
(⇒ Unit 59)

mine etc.
(⇒ Unit 60)

	I know Tom.	Tom knows me .	It's my car.	It's mine .
	We know Tom.	Tom knows us .	It's our car.	It's ours .
	You know Tom.	Tom knows you .	It's your car.	It's yours .
	He knows Tom.	Tom knows him .	It's his car.	It's his .
	She knows Tom.	Tom knows her .	It's her car.	It's hers .
	They know Tom.	Tom knows them .	It's their car.	It's theirs .

- 'Do **you** know that man?' 'Yes, **I** know **him** but **I** can't remember **his name**.'
- **She** was very pleased because **we** invited **her** to stay with **us** at **our house**.
- A: Where are the children? Have **you** seen **them**?
B: Yes, **they** are playing with **their friends** in the park.
- That's **my pen**. Can you give it to **me**, please?
- 'Is this **your umbrella**?' 'No, it's **yours**.'
- **He** didn't have an umbrella, so **she** gave **him hers**. (= she gave her umbrella to him)
- I'm meeting a friend of **mine** this evening. (not 'a friend of me')

EXERCISES

61.1

Answer the questions in the same way.

<p>1 Do you know that man?</p>	<p>2 Do you know that woman?</p>
<p>Yes, I know him but I can't remember his name.</p>	<p>Yes, I know but I can't remember</p>
<p>3 Do you know those people?</p>	<p>4 Do you know me?</p>
<p>Yes, I but I names.</p>	<p>Yes, I but</p>

61.2

Finish these sentences in the same way.

- 1 We invited her to stay with us at our house.
- 2 He invited us to stay with house.
- 3 They invited me to stay with house.
- 4 I invited them
- 5 She invited us
- 6 Did you invite him ?

61.3

Complete the sentences in the same way.

- 1 I gave him my address and he gave me his.
- 2 I gave her address and she gave me
- 3 He gave me address and I gave
- 4 We gave them address and they gave
- 5 She gave him address and
- 6 You gave us address and
- 7 They gave you address and

61.4

Put in **him/her/yours** etc.

- 1 Where's Ann? Have you seen her ?
- 2 Where are my keys? Where did I put ?
- 3 This letter is for Bill. Can you give it to ?
- 4 We wrote to John but he didn't answer letter.
- 5 'I can't find my pen. Can I use ?' 'Yes, of course.'
- 6 We're going to the cinema. Why don't you come with ?
- 7 Did your sister pass exams?
- 8 Some people talk about jobs all the time.
- 9 Last night I went out for a meal with a friend of