

INGLÉS, GRADO 9, GUÍA 6

EATING HABITS



Nombre:		Fecha Inicio:	
Nota:		Fecha Fin:	

Eating Habits																																																																																																																																																																																																																																																
01.	Aclara las siguientes palabras, tradúcelas al español y haz 1 oración con cada una.																																																																																																																																																																																																																																															
	1. disease	2. eating habits	3. smoothie	4. improve	5. skip																																																																																																																																																																																																																																											
	6. snacking	7. fast food	8. eating lunch	9. eating dinner	10. fresh																																																																																																																																																																																																																																											
	11. healthy	12. eating breakfast	13. dessert	14. ready meal	15. fruit																																																																																																																																																																																																																																											
	16. brunch	17. processed food	18. unhealthy	19. depressed	20. obesity																																																																																																																																																																																																																																											
02.	Haz el ejercicio 1 de la página 2 de tu libro. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																															
03.	Lee en equipo el texto de la página 3, y después escribe 3 hábitos alimenticios que tú haces en inglés y español. Escríbelos en tu cuaderno.																																																																																																																																																																																																																																															
04.	Haz la lectura de la página 5 del libro, traduce el texto en equipo con tu gemelo. Leer y traducir un enunciado cada uno alternándose.																																																																																																																																																																																																																																															
05.	Haz el ejercicio 1 de la página 6. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																															
06.	Haz el ejercicio 2 de la página 6. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																															
07.	Haz la lectura de la página 7 del libro, túrnate con tu gemelo para traducir el texto en equipo.																																																																																																																																																																																																																																															
08.	Haz la actividad de la página 7. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																															
09.	Estudia la sección de la primera condicional en inglés de la página 8.																																																																																																																																																																																																																																															
10.	Haz la actividad de la página 9. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																															
11.	<p>Haz la siguiente sopa de letras.</p> <table border="1"> <tr><td>S</td><td>E</td><td>Q</td><td>U</td><td>Y</td><td>S</td><td>H</td><td>D</td><td>X</td><td>L</td><td>H</td><td>D</td><td>O</td><td>Q</td><td>T</td></tr> <tr><td>K</td><td>L</td><td>U</td><td>E</td><td>R</td><td>U</td><td>M</td><td>O</td><td>I</td><td>C</td><td>M</td><td>B</td><td>B</td><td>S</td><td>K</td></tr> <tr><td>H</td><td>R</td><td>K</td><td>O</td><td>I</td><td>O</td><td>W</td><td>N</td><td>N</td><td>S</td><td>E</td><td>S</td><td>A</td><td>U</td><td>C</td></tr> <tr><td>E</td><td>F</td><td>P</td><td>M</td><td>D</td><td>R</td><td>W</td><td>U</td><td>J</td><td>S</td><td>E</td><td>F</td><td>B</td><td>X</td><td>J</td></tr> <tr><td>A</td><td>M</td><td>E</td><td>A</td><td>T</td><td>E</td><td>L</td><td>W</td><td>I</td><td>D</td><td>K</td><td>A</td><td>G</td><td>Q</td><td>J</td></tr> <tr><td>L</td><td>U</td><td>A</td><td>U</td><td>A</td><td>G</td><td>V</td><td>T</td><td>F</td><td>A</td><td>F</td><td>W</td><td>S</td><td>A</td><td>R</td></tr> <tr><td>T</td><td>R</td><td>C</td><td>U</td><td>V</td><td>N</td><td>Y</td><td>R</td><td>E</td><td>Z</td><td>H</td><td>X</td><td>D</td><td>E</td><td>Z</td></tr> <tr><td>H</td><td>O</td><td>E</td><td>P</td><td>Q</td><td>A</td><td>S</td><td>R</td><td>Z</td><td>Y</td><td>D</td><td>W</td><td>R</td><td>M</td><td>S</td></tr> <tr><td>Y</td><td>R</td><td>S</td><td>N</td><td>Y</td><td>D</td><td>B</td><td>J</td><td>U</td><td>N</td><td>K</td><td>F</td><td>O</td><td>O</td><td>D</td></tr> <tr><td>N</td><td>V</td><td>N</td><td>J</td><td>N</td><td>F</td><td>E</td><td>A</td><td>R</td><td>T</td><td>L</td><td>Q</td><td>X</td><td>E</td><td>B</td></tr> <tr><td>O</td><td>C</td><td>I</td><td>B</td><td>L</td><td>I</td><td>N</td><td>V</td><td>B</td><td>Z</td><td>Q</td><td>S</td><td>C</td><td>F</td><td>E</td></tr> <tr><td>R</td><td>T</td><td>A</td><td>R</td><td>Q</td><td>Y</td><td>D</td><td>B</td><td>Q</td><td>F</td><td>X</td><td>J</td><td>K</td><td>F</td><td>L</td></tr> <tr><td>S</td><td>U</td><td>R</td><td>T</td><td>I</td><td>C</td><td>O</td><td>N</td><td>W</td><td>L</td><td>P</td><td>P</td><td>R</td><td>O</td><td>B</td></tr> <tr><td>Z</td><td>J</td><td>G</td><td>F</td><td>G</td><td>D</td><td>S</td><td>W</td><td>K</td><td>W</td><td>J</td><td>N</td><td>X</td><td>B</td><td>T</td></tr> <tr><td>O</td><td>I</td><td>N</td><td>Q</td><td>Q</td><td>D</td><td>A</td><td>M</td><td>C</td><td>Z</td><td>Y</td><td>L</td><td>J</td><td>F</td><td>R</td></tr> </table>			S	E	Q	U	Y	S	H	D	X	L	H	D	O	Q	T	K	L	U	E	R	U	M	O	I	C	M	B	B	S	K	H	R	K	O	I	O	W	N	N	S	E	S	A	U	C	E	F	P	M	D	R	W	U	J	S	E	F	B	X	J	A	M	E	A	T	E	L	W	I	D	K	A	G	Q	J	L	U	A	U	A	G	V	T	F	A	F	W	S	A	R	T	R	C	U	V	N	Y	R	E	Z	H	X	D	E	Z	H	O	E	P	Q	A	S	R	Z	Y	D	W	R	M	S	Y	R	S	N	Y	D	B	J	U	N	K	F	O	O	D	N	V	N	J	N	F	E	A	R	T	L	Q	X	E	B	O	C	I	B	L	I	N	V	B	Z	Q	S	C	F	E	R	T	A	R	Q	Y	D	B	Q	F	X	J	K	F	L	S	U	R	T	I	C	O	N	W	L	P	P	R	O	B	Z	J	G	F	G	D	S	W	K	W	J	N	X	B	T	O	I	N	Q	Q	D	A	M	C	Z	Y	L	J	F	R	<table border="1"> <tr><td>breakfast</td></tr> <tr><td>citrus</td></tr> <tr><td>dangerous</td></tr> <tr><td>dinner</td></tr> <tr><td>diseases</td></tr> <tr><td>grains</td></tr> <tr><td>healthy</td></tr> <tr><td>junk-food</td></tr> <tr><td>lunch</td></tr> <tr><td>meal</td></tr> <tr><td>obesity</td></tr> </table>	breakfast	citrus	dangerous	dinner	diseases	grains	healthy	junk-food	lunch	meal	obesity
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Continúa en la siguiente página.

Eating Habits		
12.	Haz la actividad de la página 11 con tu gemelo. Escribe el proyecto en tu cuaderno.	_____
13.	Ve los siguientes videos. 1. https://www.youtube.com/watch?v=G3yHotWsGy4 2. https://www.youtube.com/watch?v=rvmcGCDYhvQ	_____
14.	Completa los espacios para formar oraciones en la primera condicional.	
1.	If it doesn't stop raining, we _____ (not go) to the beach.	
2.	If we _____ (go out) tonight, we'll probably go to a Japanese restaurant.	
3.	If you are late again, the teacher _____ (get angry).	
4.	If I _____ (not go) to the gym today, I'll go tomorrow.	
5.	If I _____ (see) Liz, I'll invite her to my dinner party.	
6.	If we _____ (be) tired, we'll take a nap.	
7.	She _____ (call) me if she needs anything.	
8.	I will pay for the present if you _____ (choose) it.	
9.	If you work harder, you _____ (get) a promotion.	
10.	If it _____ (snow), we'll make a snowman.	
11.	I'll go home if I _____ (not like) the film.	
12.	Will you go jogging if it _____ (rain)?	
13.	If you _____ (do) me this favour, I'll always be thankful.	
14.	If I pass the exam, my mother _____ (be) so happy.	
15.	What _____ we _____ (have) for dinner if there's nothing in the fridge?	
15.	Completa las siguientes oraciones de forma correcta.	
1.	People _____ (be) happy if there _____ (be) enough food.	
2.	We _____ (call) you if your parcel _____ (arrive) today.	
3.	They _____ (come) if she _____ (send) them a hand-written invitation.	
4.	If Tom _____ (have) enough money left over, he _____ (book) a holiday.	
5.	If Charlie _____ (buy) a new TV, he _____ (not/have) enough money to pay his rent.	
6.	If you _____ (not/learn) the key vocabulary, you _____ (not/pass) the test.	
7.	They _____ (not/be) angry if you _____ (tell) them the truth.	
8.	She _____ (not/change) her mind if he _____ (keep) asking her.	
9.	His health _____ (not/get) better if he _____ (not/stop) smoking.	
10.	If I _____ (bump) into Claire, I _____ (tell) her you said hello.	
16.	Estudia la teoría y haz los ejercicios de las lecciones adjuntas. (Lecciones 96 y 111).	_____
17.	Haz el examen de la lección.	_____

If we go ... If you see ... etc.

A



If can be *at the beginning* of a sentence or *in the middle*:

If ... , ... (if at the beginning)

- If we go by bus, it will be cheaper.
- If you don't hurry, you'll miss the train.
- If you're hungry, have something to eat.
- If the phone rings, can you answer it, please?

... if ... (if in the middle)

- It will be cheaper **if** we go by bus.
- You'll miss the train **if** you don't hurry.
- I'm going to the concert **if** I can get a ticket.
- Do you mind **if** I use your phone? (= Is it OK if I use it?)

In conversation, we often use the **if**-part of the sentence alone:

- 'Are you going to the concert?' 'Yes, **if I can get a ticket.**'

B

If you see Ann tomorrow ... etc.

After **if**, we use the present (*not* 'will'). We say: **if you see ...** (*not* 'if you will see'):

- **If you see** Ann tomorrow, can you ask her to phone me?
- **If I'm** late this evening, don't wait for me. (*not* 'if I will be')
- What shall we do **if it rains?** (*not* 'if it will rain')
- **If I don't feel** well tomorrow, I'll stay at home.

C

if and when

If I go out = it is possible that I will go out, but I'm not sure:

- A: Are you going out later?
- B: Perhaps. **If I go out**, I'll close the window.

When I go out = I'm going out (for sure):

- A: Are you going out later?
- B: Yes, I am. **When I go out**, I'll close the window.



- **When I** get home this evening, I'm going to have a shower.
- **If I'm** late this evening, don't wait for me. (*not* 'When I'm late')
- We're going to play tennis **if** it doesn't rain. (*not* 'when it doesn't rain')

EXERCISES

11.1 Make sentences beginning with **if**. Choose from the boxes.

If +

you don't hurry
you pass the exam
you fail the exam
you don't want this magazine
you want those pictures
you're busy now
you're hungry
you need money

+

we can have lunch now
you can have them
I can lend you some
you'll get a certificate
~~you'll be late~~
I'll throw it away
we can talk later
you can do it again

1 If you don't hurry, you'll be late.

2 If you pass

3 If

4

5

6

7

8

11.2 Which is right?

1 If I'm / ~~I'll be~~ late this evening, don't wait for me. I'm is right

2 Will you write to me if I give / I'll give you my address?

3 If there is / will be a fire, the alarm will ring.

4 If I don't see you tomorrow morning, I phone / I'll phone you in the evening.

5 I'm / I'll be surprised if Martin and Julia get / will get married.

6 Do you go / Will you go to the party if they invite / they'll invite you?

11.3 Use your own ideas to complete these sentences.

1 I'm going to the concert if I can get a ticket.

2 If you don't hurry you'll miss the train.

3 I don't want to go swimming if

4 If you go to bed early tonight,

5 Turn the television off if

6 Tina won't pass her exams if

7 If I have time tomorrow,

8 We can go to the beach tomorrow if

11.4 Put in **if** or **when**.

1 If I'm late this evening, don't wait for me.

2 I'm going to do some shopping now. I come back, we can have lunch.

3 I'm thinking of going to see Tim. I go, will you come with me?

4 you don't want to go out tonight, we can stay at home.

5 Do you mind I close the window?

6 John is still at school. he leaves school, he wants to go to university.

7 Shall we have a picnic tomorrow the weather is good?

8 We're going to Madrid next week. We haven't got anywhere to stay – we hope to find a hotel
..... we arrive. I don't know what we'll do we don't find anywhere.

at 8 o'clock on Monday in April

A

at



at

8 o'clock
10.30
midnight *etc.*

- I start work **at 8 o'clock**.
- The shops close **at 5.30**.

on



on

Sunday(s) / Monday(s) *etc.*
25 April / 6 June *etc.*
New Year's Day *etc.*

- Goodbye! See you **on Friday**.
- I don't work **on Sundays**.
- The concert is **on 22 November**.

in



in

April/June *etc.*
1985/1750 *etc.*
summer/spring *etc.*

- I'm going on holiday **in October**.
- Emma left school **in 1993**.
- The garden is lovely **in spring**.

B

We say:

at the weekend
at night
at Christmas / at Easter
at the end of ...
at the moment

- Are you going away **at the weekend**?
- I can't sleep **at night**.
- Where will you be **at Christmas**? (*but on Christmas Day*)
- I'm going on holiday **at the end of** October.
- Are you busy **at the moment**?

C

in the morning / in the afternoon / in the evening

- I always feel good **in the morning**.
- Do you often go out **in the evening**?

but

on Monday morning / on Tuesday afternoon / on Friday evening / on Saturday night *etc.*:

- I'm meeting Jill **on Monday morning**.
- Are you doing anything **on Saturday evening**?

D

We do *not* use **at/on/in** before:

this ... (this morning / this week *etc.*)
last ... (last August / last week *etc.*)
next ... (next Monday / next week *etc.*)
every ... (every day / every week *etc.*)

- Are you going out **this evening**?
- The garden was lovely **last summer**.
- I'm going on holiday **next Monday**.
(*not 'on next Monday'*)

E

in five minutes / in a few days / in six weeks / in two years *etc.*


now



in five minutes

- Hurry! The train leaves **in five minutes**.
(= it leaves five minutes from now)
- Goodbye! I'll see you **in a few days**.
(= a few days from now)

EXERCISES

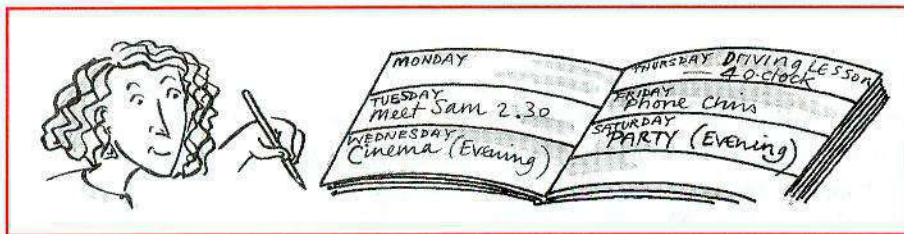
96.1 Write at/on/in.

- | | | |
|-------------------------|------------------|-----------------------|
| 1 <u>on</u> 6 June | 7 24 September | 13 Friday morning |
| 2 <u>in</u> the evening | 8 Thursday | 14 Saturday night |
| 3 half past two | 9 11.45 | 15 night |
| 4 Wednesday | 10 Christmas Day | 16 the end of the day |
| 5 1987 | 11 Christmas | 17 the weekend |
| 6 September | 12 the morning | 18 winter |

96.2 Write at/on/in.

- | | |
|--|--|
| 1 Goodbye! See you <u>on</u> Friday. | 11 I often go away the weekend. |
| 2 Where were you 28 February? | 12 I'm starting my new job 3 July. |
| 3 I got up 8 o'clock this morning. | 13 We often go to the beach summer. |
| 4 I like getting up early the morning. | 14 George isn't here the moment. |
| 5 My sister got married May. | 15 Julia's birthday is January. |
| 6 Diane and I first met 1979. | 16 Do you work Saturdays? |
| 7 Did you go out Tuesday? | 17 The company started 1969. |
| 8 Did you go out Tuesday evening? | 18 I like to look at the stars night. |
| 9 Do you often go out the evening? | 19 I'll send you the money the end of the month. |
| 10 Let's meet 7.30 tomorrow evening. | |

96.3 Look at Lisa's diary for next week and complete the sentences.



- Lisa is going to the cinema on Wednesday evening.
- She has to phone Chris
- She isn't doing anything special
- She's got a driving lesson
- She's going to a party
- She's meeting Sam

96.4 Write sentences with in ...

- | | |
|--|--|
| 1 It's 17.25 now. The train leaves at 17.30. | <u>The train leaves in five minutes.</u> |
| 2 It's Monday today. I'll phone you on Thursday. | I'll days. |
| 3 Today is 14 June. My exam is on 28 June. | My |
| 4 It's 3 o'clock now. Tom will be here at 3.30. | Tom |

96.5 Write at/on/in if necessary. Sometimes there is no preposition.

- | | |
|---|---|
| 1 I'm leaving <u>on</u> Friday. | 7 What are you doing the weekend? |
| 2 I'm leaving next Friday. (no preposition) | 8 I phone Robert every Sunday. |
| 3 I always feel tired the evening. | 9 Shall we play tennis next Sunday? |
| 4 Will you be at home this evening? | 10 I can't go to the party Sunday. |
| 5 We went to France last summer. | 11 I'm going out. I'll be back an hour. |
| 6 Laura was born 1975. | 12 I don't often go out night. |