

# INGLÉS, GRADO 9, GUÍA 7

## HEALTH PROBLEMS



Nombre:		Fecha Inicio:	
Nota:		Fecha Fin:	

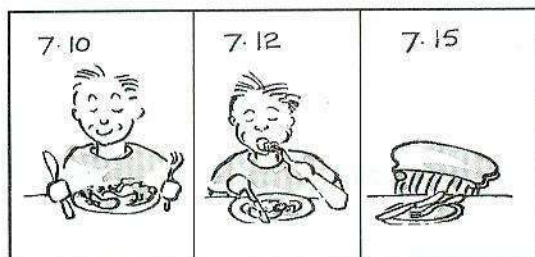
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01.	Aclara las siguientes palabras, tradúcelas al español y haz 1 oración con cada una.																																																																																																																																																																																																																																																	
	1. chronic	2. depression	3. disease	4. tension	5. stress																																																																																																																																																																																																																																													
	6. backache	7. stomachache	8. headache	9. cold	10. flu																																																																																																																																																																																																																																													
	11. cough	12. toothache	13. earache	14. sore throat	15. fever																																																																																																																																																																																																																																													
	16. overuse	17. illnesses	18. asthma	19. pressure	20. risk																																																																																																																																																																																																																																													
02.	Haz el ejercicio 1 de la página 2 de tu libro. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																																	
03.	Lee en equipo el texto de la página 3, y después escribe 3 ocasiones donde hayas sufrido alguna de esas dolencias en inglés. Escríbelos en tu cuaderno.																																																																																																																																																																																																																																																	
04.	Haz la lectura de la página 3 del libro, traduce el texto en equipo con tu gemelo. Leer y traducir un enunciado cada uno alternándose.																																																																																																																																																																																																																																																	
05.	Haz el ejercicio 1 de la página 4. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																																	
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07.	Estudia la sección de los adverbios de modo de la página 5, túrnate con tu gemelo para traducirlos en equipo buscando cualquier palabra que no conozcáis.																																																																																																																																																																																																																																																	
08.	Haz la actividad 3 de la página 5. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																																	
09.	<p>Haz la siguiente sopa de letras.</p> <div style="display: flex; align-items: flex-start;"> <table border="1" style="background-color: #f08080; text-align: center; font-family: monospace;"> <tr><td>I</td><td>A</td><td>L</td><td>F</td><td>M</td><td>S</td><td>C</td><td>G</td><td>I</td><td>U</td><td>B</td><td>Q</td><td>E</td><td>N</td><td>M</td></tr> <tr><td>V</td><td>O</td><td>S</td><td>G</td><td>W</td><td>R</td><td>C</td><td>L</td><td>Z</td><td>S</td><td>W</td><td>W</td><td>X</td><td>N</td><td>V</td></tr> <tr><td>B</td><td>J</td><td>K</td><td>Q</td><td>L</td><td>I</td><td>L</td><td>F</td><td>B</td><td>H</td><td>Q</td><td>I</td><td>F</td><td>T</td><td>T</td></tr> <tr><td>S</td><td>B</td><td>N</td><td>C</td><td>N</td><td>N</td><td>B</td><td>V</td><td>D</td><td>T</td><td>X</td><td>L</td><td>V</td><td>E</td><td>S</td></tr> <tr><td>F</td><td>C</td><td>M</td><td>O</td><td>E</td><td>S</td><td>E</td><td>T</td><td>E</td><td>B</td><td>A</td><td>I</td><td>D</td><td>S</td><td>H</td></tr> <tr><td>G</td><td>V</td><td>R</td><td>S</td><td>R</td><td>R</td><td>T</td><td>B</td><td>P</td><td>J</td><td>N</td><td>W</td><td>Y</td><td>U</td><td>E</td></tr> <tr><td>D</td><td>H</td><td>S</td><td>I</td><td>T</td><td>E</td><td>U</td><td>T</td><td>R</td><td>W</td><td>F</td><td>D</td><td>E</td><td>R</td><td>S</td></tr> <tr><td>C</td><td>E</td><td>D</td><td>I</td><td>S</td><td>E</td><td>A</td><td>S</td><td>E</td><td>Q</td><td>V</td><td>X</td><td>G</td><td>E</td><td>T</td></tr> <tr><td>S</td><td>N</td><td>W</td><td>T</td><td>R</td><td>A</td><td>E</td><td>H</td><td>S</td><td>N</td><td>W</td><td>L</td><td>V</td><td>V</td><td>R</td></tr> <tr><td>P</td><td>Z</td><td>R</td><td>B</td><td>S</td><td>O</td><td>I</td><td>Y</td><td>S</td><td>E</td><td>S</td><td>J</td><td>K</td><td>O</td><td>E</td></tr> <tr><td>X</td><td>Z</td><td>D</td><td>T</td><td>X</td><td>I</td><td>P</td><td>A</td><td>I</td><td>F</td><td>R</td><td>I</td><td>R</td><td>Y</td><td>S</td></tr> <tr><td>Y</td><td>K</td><td>H</td><td>Q</td><td>Z</td><td>P</td><td>P</td><td>H</td><td>O</td><td>P</td><td>Z</td><td>P</td><td>O</td><td>W</td><td>S</td></tr> <tr><td>I</td><td>M</td><td>S</td><td>B</td><td>D</td><td>B</td><td>C</td><td>A</td><td>N</td><td>Q</td><td>S</td><td>W</td><td>O</td><td>N</td><td>T</td></tr> <tr><td>A</td><td>H</td><td>O</td><td>I</td><td>S</td><td>B</td><td>N</td><td>V</td><td>E</td><td>X</td><td>M</td><td>O</td><td>K</td><td>O</td><td>T</td></tr> <tr><td>C</td><td>U</td><td>K</td><td>R</td><td>R</td><td>N</td><td>G</td><td>E</td><td>C</td><td>I</td><td>Z</td><td>Y</td><td>F</td><td>Y</td><td>K</td></tr> </table> <table border="1" style="margin-left: 20px;"> <tr><td>overuse</td></tr> <tr><td>stress</td></tr> <tr><td>chronic</td></tr> <tr><td>disease</td></tr> <tr><td>illnesses</td></tr> <tr><td>asthma</td></tr> <tr><td>heart</td></tr> <tr><td>tension</td></tr> <tr><td>risk</td></tr> <tr><td>diabetes</td></tr> <tr><td>depression</td></tr> <tr><td>pressure</td></tr> </table> </div>				I	A	L	F	M	S	C	G	I	U	B	Q	E	N	M	V	O	S	G	W	R	C	L	Z	S	W	W	X	N	V	B	J	K	Q	L	I	L	F	B	H	Q	I	F	T	T	S	B	N	C	N	N	B	V	D	T	X	L	V	E	S	F	C	M	O	E	S	E	T	E	B	A	I	D	S	H	G	V	R	S	R	R	T	B	P	J	N	W	Y	U	E	D	H	S	I	T	E	U	T	R	W	F	D	E	R	S	C	E	D	I	S	E	A	S	E	Q	V	X	G	E	T	S	N	W	T	R	A	E	H	S	N	W	L	V	V	R	P	Z	R	B	S	O	I	Y	S	E	S	J	K	O	E	X	Z	D	T	X	I	P	A	I	F	R	I	R	Y	S	Y	K	H	Q	Z	P	P	H	O	P	Z	P	O	W	S	I	M	S	B	D	B	C	A	N	Q	S	W	O	N	T	A	H	O	I	S	B	N	V	E	X	M	O	K	O	T	C	U	K	R	R	N	G	E	C	I	Z	Y	F	Y	K	overuse	stress	chronic	disease	illnesses	asthma	heart	tension	risk	diabetes	depression	pressure	
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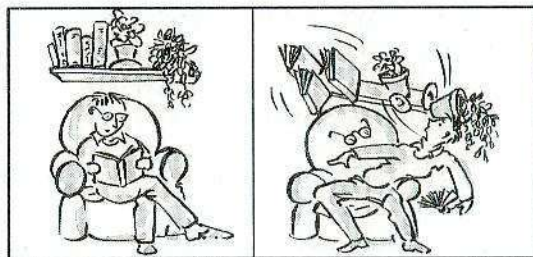
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10.	Haz la actividad de la página 7 con tu gemelo. Escribe el proyecto en tu cuaderno.																																	
11.	Ve los siguientes videos. 1. <a href="https://www.youtube.com/watch?v=5xZYFPJ0fps">https://www.youtube.com/watch?v=5xZYFPJ0fps</a> (Escribe los problemas de salud que aparecen en el video y su traducción en español) 2. <a href="https://www.youtube.com/watch?v=N9_8l4MgJzU">https://www.youtube.com/watch?v=N9_8l4MgJzU</a> (Escribe los adverbios de modo que aparecen en el video y su traducción en español) 3. <a href="https://www.youtube.com/watch?v=7MR6akR9UVo">https://www.youtube.com/watch?v=7MR6akR9UVo</a>																																	
12.	Completa los espacios con el adverbio de modo correcto. <table><tr><td>1.</td><td>You must be careful in your exam. Answer the questions _____.</td></tr><tr><td>2.</td><td>My son thinks English is easy. He learns it _____.</td></tr><tr><td>3.</td><td>This is a terrible play. The actors are acting _____.</td></tr><tr><td>4.</td><td>Her mother is loud. She speaks too _____.</td></tr><tr><td>5.</td><td>George is a good employee. He makes his job _____.</td></tr><tr><td>6.</td><td>Take it easy and you will know what to do _____.</td></tr><tr><td>7.</td><td>She would need to make a serious decision. She would have to think in the matter _____.</td></tr><tr><td>8.</td><td>That dog is furious. It barks _____.</td></tr><tr><td>9.</td><td>I couldn't believe it was real, I was _____.</td></tr><tr><td>10.</td><td>_____, his father was honest to recognise it.</td></tr></table>				1.	You must be careful in your exam. Answer the questions _____.	2.	My son thinks English is easy. He learns it _____.	3.	This is a terrible play. The actors are acting _____.	4.	Her mother is loud. She speaks too _____.	5.	George is a good employee. He makes his job _____.	6.	Take it easy and you will know what to do _____.	7.	She would need to make a serious decision. She would have to think in the matter _____.	8.	That dog is furious. It barks _____.	9.	I couldn't believe it was real, I was _____.	10.	_____, his father was honest to recognise it.										
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13.	Completa las oraciones con una palabra del recuadro. Tradúcelas en tu cuaderno. <table><tr><td>itchy</td><td>stomachache</td><td>cough</td><td>vaccine</td><td>runny</td></tr><tr><td>asthma</td><td>temperature</td><td>rash</td><td>numb</td><td>swollen</td></tr></table> <table><tr><td>1.</td><td>She's got a high _____ and a headache.</td></tr><tr><td>2.</td><td>Look at my poor toe! It's so _____ I can't put my shoe on.</td></tr><tr><td>3.</td><td>My brother gets _____. He uses an inhaler when he can't breathe well.</td></tr><tr><td>4.</td><td>You may need to have some _____ before visiting some countries.</td></tr><tr><td>5.</td><td>I've got a _____ nose. I think I've got a cold.</td></tr><tr><td>6.</td><td>He's had a bad _____ for the past few days, his chest must hurt.</td></tr><tr><td>7.</td><td>I can't stop scratching my feet - they're so _____.</td></tr><tr><td>8.</td><td>I can't feel anything in my big toe. It's gone _____.</td></tr><tr><td>9.</td><td>My children had a horrible _____. It must be something they ate.</td></tr><tr><td>10.</td><td>I'm allergic to prawns. If I eat them, I get a red _____ on my neck.</td></tr></table>				itchy	stomachache	cough	vaccine	runny	asthma	temperature	rash	numb	swollen	1.	She's got a high _____ and a headache.	2.	Look at my poor toe! It's so _____ I can't put my shoe on.	3.	My brother gets _____. He uses an inhaler when he can't breathe well.	4.	You may need to have some _____ before visiting some countries.	5.	I've got a _____ nose. I think I've got a cold.	6.	He's had a bad _____ for the past few days, his chest must hurt.	7.	I can't stop scratching my feet - they're so _____.	8.	I can't feel anything in my big toe. It's gone _____.	9.	My children had a horrible _____. It must be something they ate.	10.	I'm allergic to prawns. If I eat them, I get a red _____ on my neck.
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15.	Haz el examen de la lección.																																	

# quickly/badly/suddenly etc. (adverbs)

A



He ate his dinner very **quickly**.



**Suddenly** the shelf fell down.

**Quickly** and **suddenly** are adverbs.

adjective + **-ly** → adverb:

adjective	quick	bad	sudden	careful	heavy	
adverb	quickly	badly	suddenly	carefully	heavily	etc.

Spelling (⇒ Appendix 5): easy → easily heavy → heavily

B

Adverbs tell you *how* something happens or *how* somebody does something:

- The train **stopped suddenly**.
- I **opened** the door **slowly**.
- Please **listen carefully**.
- I **understand** you **perfectly**.



It's **raining heavily**.

Compare:

adjective (⇒ Unit 84)

- Sue **is** very **quiet**.
- **Be careful!**
- It was a **bad game**.
- I **feel nervous**. (= I am nervous)

adverb

- Sue **speaks** very **quietly**. (not 'speaks very quiet')
- **Listen carefully!** (not 'listen careful')
- Our team **played badly**. (not 'played bad')
- I **waited nervously**.

C

**hard fast late early** These words are adjectives *and* adverbs:

- Sue's job **is** very **hard**.
- Ben **is** a **fast runner**.
- The bus **was late/early**.

- Sue **works** very **hard**. (not 'hardly')
- Ben can **run fast**.
- I **went** to bed **late/early**.

D

**good** (adjective) → **well** (adverb)

- Your English **is** very **good**.
- It was a **good game**.

- You **speak** English very **well**. (not 'very good')
- Our team **played well**.

But **well** is also an *adjective* (= not ill, in good health):

- 'How are you?' 'I'm very **well**, thank you. And you?'



## EXERCISES

85.1 Look at the pictures and complete the sentences with one of these adverbs:

angrily    badly    dangerously    fast    heavily    quietly



- 1 It's raining heavily.
- 2 He sings very .....
- 3 They came in .....
- 4 She shouted at me .....
- 5 She can run very .....
- 6 He was driving .....

85.2 Choose a verb (Box A) + an adverb (Box B) to complete the sentences.

<b>A</b>	come	know	sleep	win
	explain	listen	think	work

+

<b>B</b>	carefully	clearly	hard	well
	carefully	easily	quickly	well

- 1 I'm going to tell you something very important, so please listen carefully.
- 2 Ann! I need your help. .... !
- 3 They ..... At the end of the day they're always tired.
- 4 I'm tired this morning. I didn't ..... last night.
- 5 You're a much better tennis player than me. When we play, you always .....
- 6 ..... before you answer the question.
- 7 I've met Alice a few times but I don't ..... her very .....
- 8 Our teacher isn't very good. Sometimes he doesn't ..... things very .....

85.3 Which is right?

- 1 Don't eat so quick/quickly. It's not good for you. quickly is right
- 2 Why are you angry/angrily? I haven't done anything.
- 3 Can you speak slow/slowly, please?
- 4 Come on, Dave! Why are you always so slow/slowly?
- 5 Bill is a very careful/carefully driver.
- 6 Jane is studying hard/hardly for her examinations.
- 7 'Where's Diane?' 'She was here but she left sudden/suddenly.'
- 8 Please be quiet/quietly. I'm studying.
- 9 Some companies pay their workers very bad/badly.
- 10 Those oranges look nice/nicely. Can I have one?

85.4 Put in **good** or **well**.

- 1 Your English is very good. You speak English very well.
- 2 Jackie did very ..... in her exams.
- 3 The party was very ..... I enjoyed it very much.
- 4 Martin has a difficult job but he does it .....
- 5 How are your parents? Are they ..?
- 6 Did you have a ..... holiday? Was the weather ..?

# If I had ... If we went ... etc.

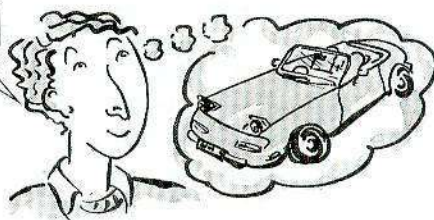
## A

Dan likes fast cars but he doesn't have one.  
He doesn't have enough money.

If he **had** the money, he **would buy** a fast car.

Usually **had** is *past*, but in this sentence **had** is *not past*. If he **had** the money = if he had the money *now* (but he *doesn't* have it).

If I  
had the  
money...



IF	I you it they etc.	had/knew/lived/went (etc.) ... , didn't have/know/go (etc.) ... , was/were ... , could ... ,	I you it they etc.	would(n't)  could(n't)	buy ... be ... have ... go ... etc.
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You can say:

- If he **had** the money, he would buy a car. (If ... at the beginning)  
or He would buy a car if he **had** the money. (... if ... in the middle)

I'd / she'd / they'd etc. = I would / she would / they would etc.:

- I don't know the answer. If I **knew** the answer, I'd **tell** you.
- It's raining, so we're not going out. We'd **get** wet if we **went** out.
- Jane lives in a city. She likes cities. She **wouldn't be** happy if she **lived** in the country.
- If you **didn't have** a job, what **would** you **do**? (but you *have* a job)
- I'm sorry I can't help you. I'd **help** you if I **could**. (but I *can't*)
- If we **had** a car, we **could** travel more. (but we *haven't* got a car, so we *can't* travel much)

## B

If (I) **was/were** ...

You can say: if (I/he/she/it) **was** or **were** ... :

- It's cold. If I **were** you, I'd **put** your coat on.  
(or If I **was** you ...)
- It's not a very nice place. I **wouldn't go** there if I **was** you. (or ... if I **were** you)
- It **would be** nice if the weather **were** (or **was**) better.



## C

Compare:

if I <b>have</b> / if it <b>is</b> etc.	if I <b>had</b> / if it <b>was</b> etc.
<ul style="list-style-type: none"> <li>● I must go and see Ann. If I <b>have</b> time, I <b>will go</b> today. (= perhaps I'll have time, so perhaps I'll go)</li> <li>● I like that jacket. I'll <b>buy</b> it if it <b>isn't</b> too expensive. (= perhaps it will not be too expensive)</li> <li>● I'll <b>help</b> you if I <b>can</b>. (= perhaps I can help)</li> </ul>	<ul style="list-style-type: none"> <li>● I must go and see Ann. If I <b>had</b> time, I <b>would go</b> today. (= I <i>don't</i> have time today so I will <i>not</i> go)</li> <li>● I like that jacket but it's very expensive. I'd <b>buy</b> it if it <b>wasn't</b> so expensive. (= it <i>is</i> expensive, so I'm <i>not</i> going to buy it)</li> <li>● I'd <b>help</b> you if I <b>could</b> but I can't.</li> </ul>



## EXERCISES

## 12.1 Complete the sentences.

- 1 I don't know the answer. If I knew the answer, I'd tell you.
- 2 I have a car. I couldn't travel very much if I didn't have a car.
- 3 I don't want to go out. If I ..... to go out, I'd go.
- 4 We haven't got a key. If we ..... a key, we could get into the house.
- 5 I'm not hungry. I would have something to eat if I ..... hungry.
- 6 Sue enjoys her work. She wouldn't do it if she ..... it.
- 7 You can't drive. If you ..... drive, I would lend you my car.
- 8 He speaks too fast. I could understand him better if he ..... more slowly.
- 9 I have a lot to do today. If I ..... so much to do, we could go out.

## 12.2 Put the verb in the correct form.

- 1 If he had the money, he would buy a fast car. (he/have)
- 2 Jane likes living in a city. She wouldn't be happy if she lived in the country. (she/not/be)
- 3 If I wanted to learn Italian, ..... to Italy. (I/go)
- 4 I haven't told Ann what happened. She'd be angry if ..... (she/know)
- 5 If ..... a map, I could show you where I live. (we/have)
- 6 What would you do if ..... a lot of money? (you/win)
- 7 It's not a very good hotel. .... there if I were you. (I/not/stay)
- 8 If ..... nearer London, we would go there more often. (we/live)
- 9 It's a pity you have to go now. .... nice if you had more time. (it/be)
- 10 I'm not going to take the job. I'd take it if ..... better. (the salary/be)
- 11 I don't know anything about cars. If the car broke down, ..... what to do. (I/not/know)
- 12 If you could change one thing in the world, what ..... ? (you/change)

## 12.3 Complete the sentences. Choose from the box and put the verb in the correct form.

we (have) a bigger house	I (watch) it	it (be) a bit cheaper
we (buy) a bigger house	every day (be) the same	I (be) bored
we (have) some pictures on the wall	the air (be) cleaner	

- 1 I'd buy that jacket if it was a bit cheaper.
- 2 If there was a good film on TV tonight, .....
- 3 This room would be nicer if .....
- 4 If there wasn't so much traffic, .....
- 5 Life would be boring if .....
- 6 If I had nothing to do, .....
- 7 We could invite all our friends to stay if .....
- 8 If we had more money, .....

## 12.4 Complete the sentences. Use your own ideas.

- 1 I'd go to the dentist if I had a toothache.
- 2 If I could go anywhere in the world, .....
- 3 I wouldn't be very happy if .....
- 4 I'd buy a house if .....
- 5 If I saw an accident in the street, .....
- 6 The world would be a better place if .....