

INGLÉS, GRADO 9, GUÍA 9

ECOLOGY



Nombre:		Fecha Inicio:	
Nota:		Fecha Fin:	

Ecology

01.	Aclara las siguientes palabras, tradúcelas al español y haz 1 oración con cada una. <table border="1"> <tr><td>1. recycle</td><td>2. environment</td><td>3. biomass</td><td>4. biology</td><td>5. reuse</td></tr> <tr><td>6. organism</td><td>7. water quality</td><td>8. biodiversity</td><td>9. habitat</td><td>10. biotic</td></tr> <tr><td>11. abiotic</td><td>12. pollution</td><td>13. physical</td><td>14. resources</td><td>15. natural</td></tr> <tr><td>16. bacteria</td><td>17. ecology</td><td>18. fungi</td><td>19. factor</td><td>20. reduce</td></tr> </table>	1. recycle	2. environment	3. biomass	4. biology	5. reuse	6. organism	7. water quality	8. biodiversity	9. habitat	10. biotic	11. abiotic	12. pollution	13. physical	14. resources	15. natural	16. bacteria	17. ecology	18. fungi	19. factor	20. reduce																																																																																																																																																																																																														
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03.	Estudia el vocabulario de la página 2, y escribe ejemplos de los habitats y la biodiversidad de tu país. Escribe tu ensayo en tu cuaderno.																																																																																																																																																																																																																																		
04.	Haz la lectura de la página 3 del libro, traduce el texto en equipo con tu gemelo. Leer y traducir un enunciado cada uno alternándose.																																																																																																																																																																																																																																		
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09.	Haz la siguiente sopa de letras. <table border="1"> <tr><td>T</td><td>R</td><td>B</td><td>M</td><td>R</td><td>N</td><td>N</td><td>R</td><td>Y</td><td>M</td><td>U</td><td>D</td><td>X</td><td>G</td><td>N</td></tr> <tr><td>B</td><td>N</td><td>D</td><td>I</td><td>X</td><td>R</td><td>E</td><td>U</td><td>S</td><td>E</td><td>S</td><td>O</td><td>X</td><td>G</td><td>E</td></tr> <tr><td>R</td><td>V</td><td>E</td><td>B</td><td>O</td><td>C</td><td>V</td><td>A</td><td>L</td><td>T</td><td>I</td><td>B</td><td>R</td><td>K</td><td>B</td></tr> <tr><td>H</td><td>O</td><td>A</td><td>M</td><td>Y</td><td>M</td><td>I</td><td>N</td><td>I</td><td>S</td><td>N</td><td>T</td><td>D</td><td>C</td><td>A</td></tr> <tr><td>T</td><td>B</td><td>T</td><td>C</td><td>N</td><td>R</td><td>A</td><td>G</td><td>L</td><td>Y</td><td>Q</td><td>L</td><td>B</td><td>I</td><td>Q</td></tr> <tr><td>A</td><td>H</td><td>L</td><td>C</td><td>E</td><td>O</td><td>N</td><td>S</td><td>O</td><td>S</td><td>E</td><td>C</td><td>I</td><td>T</td><td>I</td></tr> <tr><td>B</td><td>E</td><td>H</td><td>T</td><td>A</td><td>U</td><td>R</td><td>B</td><td>S</td><td>O</td><td>P</td><td>Y</td><td>O</td><td>O</td><td>P</td></tr> <tr><td>N</td><td>J</td><td>C</td><td>N</td><td>F</td><td>F</td><td>T</td><td>I</td><td>U</td><td>C</td><td>U</td><td>W</td><td>L</td><td>I</td><td>Z</td></tr> <tr><td>K</td><td>A</td><td>G</td><td>S</td><td>V</td><td>C</td><td>R</td><td>H</td><td>V</td><td>E</td><td>B</td><td>X</td><td>O</td><td>B</td><td>X</td></tr> <tr><td>B</td><td>S</td><td>V</td><td>R</td><td>R</td><td>M</td><td>F</td><td>L</td><td>U</td><td>N</td><td>H</td><td>X</td><td>G</td><td>O</td><td>E</td></tr> <tr><td>W</td><td>A</td><td>V</td><td>T</td><td>L</td><td>O</td><td>R</td><td>C</td><td>D</td><td>Q</td><td>E</td><td>A</td><td>Y</td><td>M</td><td>V</td></tr> <tr><td>H</td><td>D</td><td>I</td><td>C</td><td>K</td><td>P</td><td>T</td><td>K</td><td>W</td><td>Z</td><td>I</td><td>W</td><td>F</td><td>E</td><td>G</td></tr> <tr><td>S</td><td>B</td><td>O</td><td>O</td><td>P</td><td>G</td><td>Z</td><td>W</td><td>O</td><td>Y</td><td>C</td><td>Z</td><td>W</td><td>F</td><td>F</td></tr> <tr><td>E</td><td>C</td><td>O</td><td>L</td><td>O</td><td>G</td><td>Y</td><td>G</td><td>M</td><td>O</td><td>A</td><td>P</td><td>F</td><td>Z</td><td>U</td></tr> <tr><td>J</td><td>C</td><td>F</td><td>S</td><td>X</td><td>R</td><td>C</td><td>I</td><td>T</td><td>O</td><td>I</td><td>B</td><td>A</td><td>C</td><td>Q</td></tr> </table>	T	R	B	M	R	N	N	R	Y	M	U	D	X	G	N	B	N	D	I	X	R	E	U	S	E	S	O	X	G	E	R	V	E	B	O	C	V	A	L	T	I	B	R	K	B	H	O	A	M	Y	M	I	N	I	S	N	T	D	C	A	T	B	T	C	N	R	A	G	L	Y	Q	L	B	I	Q	A	H	L	C	E	O	N	S	O	S	E	C	I	T	I	B	E	H	T	A	U	R	B	S	O	P	Y	O	O	P	N	J	C	N	F	F	T	I	U	C	U	W	L	I	Z	K	A	G	S	V	C	R	H	V	E	B	X	O	B	X	B	S	V	R	R	M	F	L	U	N	H	X	G	O	E	W	A	V	T	L	O	R	C	D	Q	E	A	Y	M	V	H	D	I	C	K	P	T	K	W	Z	I	W	F	E	G	S	B	O	O	P	G	Z	W	O	Y	C	Z	W	F	F	E	C	O	L	O	G	Y	G	M	O	A	P	F	Z	U	J	C	F	S	X	R	C	I	T	O	I	B	A	C	Q	ecology bacteria biomass ecosystem biology fungi environment factor biotic recycle abiotic reuse
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Continúa en la siguiente página.

Ecology

10.	Haz la actividad de la página 7 con tu gemelo. Escribe el proyecto en tu cuaderno.																																																																																	
11.	<p>Ve los siguientes videos.</p> <p>1. https://www.youtube.com/watch?v=OHW3xbGiDfM (Escribe los factores bióticos y abióticos que aparecen en el video y su traducción en español)</p> <p>2. https://www.youtube.com/watch?v=H6PBtCfgcHo (Escribe los distintos ecosistemas que aparecen en el video y su traducción en español)</p> <p>3. https://www.youtube.com/watch?v=sEdVuMD_ytl</p>																																																																																	
12.	<p>Completa los espacios con la forma correcta de los verbos regulares o irregulares.</p> <table border="1"> <thead> <tr> <th></th> <th>verbo</th> <th>inglés</th> <th>pasado</th> <th>participio</th> </tr> </thead> <tbody> <tr><td>1.</td><td>ser/estar</td><td></td><td></td><td></td></tr> <tr><td>2.</td><td>hacer</td><td></td><td></td><td></td></tr> <tr><td>3.</td><td>comenzar</td><td></td><td></td><td></td></tr> <tr><td>4.</td><td>cocinar</td><td></td><td></td><td></td></tr> <tr><td>5.</td><td>caminar</td><td></td><td></td><td></td></tr> <tr><td>6.</td><td>decir</td><td></td><td></td><td></td></tr> <tr><td>7.</td><td>comer</td><td></td><td></td><td></td></tr> <tr><td>8.</td><td>dormir</td><td></td><td></td><td></td></tr> <tr><td>9.</td><td>usar</td><td></td><td></td><td></td></tr> <tr><td>10.</td><td>estudiar</td><td></td><td></td><td></td></tr> <tr><td>11.</td><td>limpiar</td><td></td><td></td><td></td></tr> <tr><td>12.</td><td>hablar</td><td></td><td></td><td></td></tr> <tr><td>13.</td><td>conocer</td><td></td><td></td><td></td></tr> <tr><td>14.</td><td>creer</td><td></td><td></td><td></td></tr> <tr><td>15.</td><td>conducir</td><td></td><td></td><td></td></tr> </tbody> </table>		verbo	inglés	pasado	participio	1.	ser/estar				2.	hacer				3.	comenzar				4.	cocinar				5.	caminar				6.	decir				7.	comer				8.	dormir				9.	usar				10.	estudiar				11.	limpiar				12.	hablar				13.	conocer				14.	creer				15.	conducir				
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15.	Haz el examen de la lección.																																																																																	

Regular and irregular verbs

A

Regular verbs

The past simple and past participle of *regular* verbs is **-ed**:

clean → cleaned live → lived paint → painted study → studied

Past simple (⇒ Unit 11)

- I **cleaned** my shoes yesterday.
- Charlie **studied** engineering at university.

Past participle

Present perfect = **have/has + past participle** (⇒ Units 15-18):

- I **have cleaned** my shoes.
- Jane **has lived** in London for ten years.

Passive = **be (is / are / were / has been etc.) + past participle** (⇒ Units 21-22):

- These rooms **are cleaned** every day.
- My car **has been repaired**.

B

Irregular verbs

The past simple and past participle of *irregular* verbs are *not -ed*:

	make	break	cut
<i>past simple</i>	made	broke	cut
<i>past participle</i>	made	broken	cut

Sometimes the past simple and past participle are *the same*. For example:

	make	find	buy	cut
<i>past simple</i>	made	found	bought	cut
<i>past participle</i>	made	found	bought	cut

- I **made** a cake yesterday. (*past simple*)
- I **have made** some coffee. (*past participle – present perfect*)
- Butter **is made** from milk. (*past participle – passive present*)

Sometimes the past simple and past participle are *different*. For example:

	break	know	begin	go
<i>past simple</i>	broke	knew	began	went
<i>past participle</i>	broken	known	begun	gone

- Somebody **broke** this window last night. (*past simple*)
- Somebody **has broken** this window. (*past participle - present perfect*)
- This window **was broken** last night. (*past participle - passive past*)

EXERCISES**24.1**

Write the past simple / past participle of these verbs. (The past simple and past participle are the same for all the verbs in this exercise.)

1 make	<u>made</u>	6 enjoy	11 hear
2 cut	<u>cut</u>	7 buy	12 put
3 get		8 sit	13 catch
4 bring		9 leave	14 watch
5 pay		10 happen	15 understand

24.2

Write the past simple and past participle of these verbs.

1 break	<u>broke</u>	<u>broken</u>	6 run	11 take
2 begin			7 speak	12 go
3 eat			8 write	13 give
4 drink			9 come	14 throw
5 drive			10 know	15 forget

24.3

Put the verb in the right form.

- 1 I washed my hands because they were dirty. (wash)
- 2 Somebody has broken this window. (break)
- 3 I feel good. I very well last night. (sleep)
- 4 We a very good film yesterday. (see)
- 5 It a lot while we were on holiday. (rain)
- 6 I've my bag. (lose) Have you it? (see)
- 7 Rosa's bicycle was last week. (steal)
- 8 I to bed early because I was tired. (go)
- 9 Have you your work yet? (finish)
- 10 The shopping centre was about 20 years ago. (build)
- 11 Ann to drive when she was 18. (learn)
- 12 I've never a horse. (ride)
- 13 Julia is a good friend of mine. I've her for a long time. (know)
- 14 Yesterday I and my leg. (fall / hurt)

24.4

Complete these sentences. Choose from the list and put the verb into the correct form.

**cost drive fly make meet sell speak swim tell think
wake up win**

- 1 I have made some coffee. Would you like some?
- 2 Have you John about your new job?
- 3 We played basketball on Sunday. We didn't play very well but we
- 4 I know Gary but I've never his wife.
- 5 We were by loud music in the middle of the night.
- 6 Stephanie jumped into the river and to the other side.
- 7 'Did you like the film?' 'Yes, I it was very good.'
- 8 Many different languages are in the Philippines.
- 9 Our holiday a lot of money because we stayed in an expensive hotel.
- 10 Have you ever a very fast car?
- 11 All the tickets for the concert were very quickly.
- 12 A bird in through the open window while we were having our dinner.