

INGLÉS, GRADO 9, GUÍA 10

RECREATION AND HOLIDAYS



Nombre:		Fecha Inicio:	
Nota:		Fecha Fin:	

Recreation and Holidays

01.	Aclara las siguientes palabras, tradúcelas al español y haz 1 oración con cada una.																																																																																																																																																																																																																																														
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03.	Estudia la Topic Explanation de la página 2, busca los lugares turísticos y localízalos en un mapa. Escribe en tu cuaderno sus ubicaciones.																																																																																																																																																																																																																																														
04.	Haz la lectura de la página 3 del libro, traduce el texto en equipo con tu gemelo. Leer y traducir un enunciado cada uno alternándose.																																																																																																																																																																																																																																														
05.	Haz el ejercicio 1 de la página 4. Escribe las respuestas en tu cuaderno.																																																																																																																																																																																																																																														
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07.	Estudia la sección de adverbios de tiempo de la página 5, y escribe la tabla en tu cuaderno con la traducción de cada uno al español.																																																																																																																																																																																																																																														
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09.	<p>Haz la siguiente sopa de letras.</p> <div style="display: flex; align-items: center;"> <table border="1" style="background-color: #f8d7da; padding: 10px;"> <tr><td>A</td><td>J</td><td>T</td><td>Y</td><td>D</td><td>C</td><td>J</td><td>G</td><td>S</td><td>M</td><td>E</td><td>M</td><td>K</td><td>A</td><td>V</td></tr> <tr><td>A</td><td>T</td><td>O</td><td>E</td><td>L</td><td>G</td><td>P</td><td>P</td><td>E</td><td>E</td><td>R</td><td>P</td><td>E</td><td>M</td><td>E</td></tr> <tr><td>P</td><td>E</td><td>T</td><td>Y</td><td>M</td><td>T</td><td>S</td><td>M</td><td>L</td><td>N</td><td>U</td><td>Y</td><td>J</td><td>U</td><td>C</td></tr> <tr><td>A</td><td>O</td><td>O</td><td>R</td><td>L</td><td>P</td><td>O</td><td>J</td><td>I</td><td>W</td><td>S</td><td>D</td><td>W</td><td>S</td><td>L</td></tr> <tr><td>C</td><td>Z</td><td>C</td><td>T</td><td>A</td><td>R</td><td>L</td><td>H</td><td>B</td><td>U</td><td>I</td><td>Y</td><td>A</td><td>E</td><td>G</td></tr> <tr><td>O</td><td>C</td><td>P</td><td>R</td><td>A</td><td>C</td><td>X</td><td>E</td><td>J</td><td>B</td><td>E</td><td>U</td><td>R</td><td>M</td><td>E</td></tr> <tr><td>V</td><td>I</td><td>N</td><td>B</td><td>F</td><td>T</td><td>T</td><td>E</td><td>Y</td><td>V</td><td>L</td><td>F</td><td>P</td><td>E</td><td>O</td></tr> <tr><td>S</td><td>Q</td><td>L</td><td>K</td><td>L</td><td>L</td><td>N</td><td>I</td><td>N</td><td>U</td><td>I</td><td>W</td><td>A</td><td>N</td><td>Z</td></tr> <tr><td>U</td><td>E</td><td>L</td><td>S</td><td>V</td><td>V</td><td>D</td><td>E</td><td>O</td><td>M</td><td>F</td><td>V</td><td>B</td><td>T</td><td>S</td></tr> <tr><td>T</td><td>N</td><td>E</td><td>R</td><td>E</td><td>H</td><td>N</td><td>I</td><td>M</td><td>N</td><td>W</td><td>U</td><td>M</td><td>T</td><td>G</td></tr> <tr><td>A</td><td>N</td><td>C</td><td>I</td><td>E</td><td>N</td><td>T</td><td>H</td><td>S</td><td>U</td><td>I</td><td>Y</td><td>R</td><td>I</td><td>A</td></tr> <tr><td>Q</td><td>G</td><td>C</td><td>V</td><td>M</td><td>U</td><td>K</td><td>O</td><td>T</td><td>L</td><td>N</td><td>E</td><td>A</td><td>Q</td><td>R</td></tr> <tr><td>W</td><td>T</td><td>J</td><td>Y</td><td>I</td><td>M</td><td>A</td><td>N</td><td>D</td><td>B</td><td>S</td><td>O</td><td>C</td><td>Y</td><td>D</td></tr> <tr><td>V</td><td>P</td><td>P</td><td>K</td><td>T</td><td>O</td><td>O</td><td>Z</td><td>W</td><td>E</td><td>T</td><td>M</td><td>M</td><td>L</td><td>E</td></tr> <tr><td>M</td><td>H</td><td>D</td><td>W</td><td>E</td><td>L</td><td>C</td><td>B</td><td>D</td><td>S</td><td>O</td><td>N</td><td>K</td><td>V</td><td>N</td></tr> </table> <table border="1" style="margin-left: 20px;"> <tr><td>attraction</td></tr> <tr><td>amusement</td></tr> <tr><td>temple</td></tr> <tr><td>memorable</td></tr> <tr><td>inherent</td></tr> <tr><td>leisure</td></tr> <tr><td>garden</td></tr> <tr><td>deserts</td></tr> <tr><td>build</td></tr> <tr><td>ancient</td></tr> <tr><td>zoo</td></tr> <tr><td>monument</td></tr> </table> </div>		A	J	T	Y	D	C	J	G	S	M	E	M	K	A	V	A	T	O	E	L	G	P	P	E	E	R	P	E	M	E	P	E	T	Y	M	T	S	M	L	N	U	Y	J	U	C	A	O	O	R	L	P	O	J	I	W	S	D	W	S	L	C	Z	C	T	A	R	L	H	B	U	I	Y	A	E	G	O	C	P	R	A	C	X	E	J	B	E	U	R	M	E	V	I	N	B	F	T	T	E	Y	V	L	F	P	E	O	S	Q	L	K	L	L	N	I	N	U	I	W	A	N	Z	U	E	L	S	V	V	D	E	O	M	F	V	B	T	S	T	N	E	R	E	H	N	I	M	N	W	U	M	T	G	A	N	C	I	E	N	T	H	S	U	I	Y	R	I	A	Q	G	C	V	M	U	K	O	T	L	N	E	A	Q	R	W	T	J	Y	I	M	A	N	D	B	S	O	C	Y	D	V	P	P	K	T	O	O	Z	W	E	T	M	M	L	E	M	H	D	W	E	L	C	B	D	S	O	N	K	V	N	attraction	amusement	temple	memorable	inherent	leisure	garden	deserts	build	ancient	zoo	monument
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11.	<p>Ve los siguientes videos.</p> <p>1. https://www.youtube.com/watch?v=VrW_tjq1P9E (Traduce la descripción de los lugares turísticos en tu cuaderno).</p> <p>2. https://www.youtube.com/watch?v=xBdDM_li8sU&list=PL0MvnNQjMzmYXBI7XjImgPsJWOPiWBqeO</p> <p>3. https://www.youtube.com/watch?v=XSJ1iNQ8NiE</p>																																																																																																																																																																																																																																														

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12. Estudia la siguiente tabla del uso de los adverbios de tiempo y los tiempos verbales. Tradúcelos en tu cuaderno y escribe una oración con cada uno.

Presente simple	Presente Continuo	Pasado simple
Usually	Now	Yesterday
Generally	Right now / Just now	Last week / month / year
Every + day / week / month / year	At present	The day before
Sometimes	In this moment	The previous day
Often	At six o'clock	In 2014
Never		
Once / Once a day / week / month / year		
Twice / Twice a day / week / month / year		

13. Completa las oraciones con el adverbio de tiempo y el tiempo verbal correcto. Tradúcelas en tu cuaderno.

1.	I _____ (now/study). Can we meet later?
2.	I _____ in the same place _____ (yesterday/be)
3.	She _____ to school from Monday to Friday. (always/go)
4.	They _____ to school on Sundays. (go/never)
5.	I _____ TV _____. Could you call me later? (now/watch)
6.	I _____ to the gym _____. (go/once a week)
7.	We _____ her _____. (meet/the day before)
8.	_____, she _____ English. (study/at present)
9.	Tom _____ to Alicante on holidays. (travel/usually)
10.	_____ there _____ a pandemic. (be/in 2020)

14. Estudia la teoría y haz los ejercicios de las lecciones adjuntas. (Lecciones 27 y 28).

15. Haz el examen de la lección.

I'm going to ...

A I'm going to (do something)



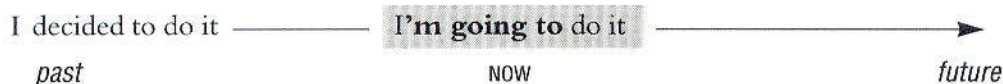
She **is going to watch** TV this evening.

We use **am/is/are going to...** for the *future*:

I	am	do ...
he/she/it	is	drink ...
we/you/they	are	watch ...
		(not) going to

am	I	going to	buy ... ?
is	he/she/it		eat ... ?
are	we/you/they		wear ... ?

B I am going to do something = I have decided to do it, my intention is to do it:



- I'm **going to buy** some books tomorrow.
- Sarah **is going to sell** her car.
- I'm **not going to have** breakfast this morning. I'm not hungry.
- What **are you going to wear** to the party tonight?
- 'Your hands are dirty.' 'Yes, I know. I'm **going to wash** them.'
- **Are you going to invite** John to your party?

We also use the present continuous (**I am doing**) for the future, usually for arrangements (⇒ Unit 26):

- I **am playing** tennis with Julia tomorrow.

C Something is going to happen

Something **is going to happen** = it is clear *now* that it is sure to happen:

- Look at the sky! It's **going to rain**.
(black clouds *now* → rain)
- Oh dear! It's 9 o'clock and I'm not ready.
I'm **going to be** late.
(9 o'clock *now* and not ready → late)



EXERCISES

27.1 What are these people saying?

<p>1</p> <p>I'm going to watch TV.</p>	<p>2</p> <p>I</p>
<p>3</p> <p>We</p>	<p>4</p> <p>I</p>

27.2 Complete the sentences. Use **going to** + one of these verbs:

eat do give lie down stay walk wash watch wear

- My hands are dirty. I'm going to wash them.
- What are you going to wear to the party tonight?
- I don't want to go home by bus. I
- John is going to London next week. He with some friends.
- I'm hungry. I this sandwich.
- It's Sharon's birthday next week. We her a present.
- Sue says she's feeling very tired. She for an hour.
- There's a good film on TV this evening. you it?
- What Rachel when she leaves school?

27.3 Look at the pictures. What is going to happen?

<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>
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- It's going to rain.
- The shelf
- The car
- He

27.4 What are you going to do today or tomorrow? Write three sentences.

- I'm
-
-

will/shall (1)

A



Sarah goes to work every day. She is always there from 8.30 until 4.30.

It is 11 o'clock now. Sarah **is** at work.

At 11 o'clock yesterday, she **was** at work.

At 11 o'clock tomorrow, she **will be** at work.

will + infinitive (will be / will win / will come etc.):

I/we/you/they he/she/it	will ('ll) will not (won't)	be win eat come etc.	will	I/we/you/they he/she/it	be? win? eat? come? etc.
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'll = will: I'll (I will) / you'll / she'll etc.

won't = will not: I won't (= I will not) / you won't / she won't etc.

B

We use **will** for the *future (tomorrow / next week etc.)*:

- Sue travels a lot. Today she is in Madrid. Tomorrow she'll **be** in Rome. Next week she'll **be** in Tokyo.
- You can phone me this evening. I'll **be** at home.
- Leave the old bread in the garden. The birds **will eat** it.
- We'll probably **go** out this evening.
- **Will** you **be** at home this evening?
- I **won't be** here tomorrow. (= I will not be here)
- Don't drink coffee before you go to bed. You **won't sleep**.

We often say **I think ... will ...** :

- **I think** Diana **will pass** the exam.
- **I don't think** it **will rain** this afternoon.
- **Do you think** the exam **will be** difficult?

C

We do *not* use **will** for things we have *arranged or decided* to do (⇒ Units 26-27):

- We're **going** to the cinema on Saturday. (*not* 'We will go')
- I'm **not working** tomorrow. (*not* 'I won't work')
- **Are you going to do** the exam? (*not* 'Will you do')

D

Shall

You can say **I shall** (= I will) and **we shall** (= we will):

- **I shall be** late tomorrow. *or* **I will (I'll) be** late tomorrow.
- I think **we shall win**. *or* I think **we will (we'll) win**.

But *do not* use **shall** with **you/they/he/she/it**:

- **Tom will** be late. (*not* 'Tom shall be')

EXERCISES

28.1 Helen is travelling in Europe. Complete the sentences with **she was**, **she's** or **she'll be**.

- 1 Yesterday she was in Paris.
- 2 Tomorrow in Amsterdam.
- 3 Last week in Barcelona.
- 4 Next week in London.
- 5 At the moment in Brussels.
- 6 Three days ago in Munich.
- 7 At the end of her trip very tired.



28.2 Where will you be? Write sentences about yourself. Use:

I'll be ... or I'll probably be ... or I don't know where I'll be.

- 1 (at 10 o'clock tomorrow)
I'll probably be on the beach. OR I'll be at work. OR I don't know where I'll be.
- 2 (one hour from now)
- 3 (at midnight tonight)
- 4 (at 3 o'clock tomorrow afternoon)
- 5 (two years from now)

28.3 Put in **will ('ll)** or **won't**.

- 1 Don't drink coffee before you go to bed. You won't sleep.
- 2 'Are you ready yet?' 'Not yet. I be ready in five minutes.'
- 3 I'm going away for a few days. I'm leaving tonight, so I be at home tomorrow.
- 4 It rain, so you don't need to take an umbrella.
- 5 A: I don't feel very well this evening.
B: Well, go to bed early and you feel better in the morning.
- 6 It's Bill's birthday next Monday. He be 25.
- 7 I'm sorry I was late this morning. It happen again.

28.4 Write sentences beginning **I think ...** or **I don't think ...**.

- 1 (Diana will pass the exam) I think Diana will pass the exam.
- 2 (Diana won't pass the exam) I don't think Diana will pass the exam.
- 3 (we'll win the game) I
- 4 (I won't be here tomorrow)
- 5 (Sue will like her present)
- 6 (they won't get married)
- 7 (you won't enjoy the film)

28.5 Which is right? (Study Unit 26 before you do this exercise.)

- 1 We'll go / We're going to the theatre tonight. We've got tickets. We're going is right
- 2 'What will you do / are you doing tomorrow evening?' 'Nothing. I'm free.'
- 3 They'll go / They're going away tomorrow morning. Their train is at 8.40.
- 4 I'm sure she'll lend / she's lending us some money. She's very rich.
- 5 'Why are you putting on your coat?' 'I'll go / I'm going out.'
- 6 Do you think Claire will phone / is phoning us tonight?
- 7 Steve can't meet us on Saturday. He'll work / He's working.
- 8 Will / Shall you be at home tomorrow evening?